



Data, Diversity and Equity

Mission

To empower **all** students with the knowledge, skills and attitude necessary to excel in college, career and life

Vision

Chandler Unified School District is a safe and productive environment where students and adults are engaged in learning. Our **diverse** population is a strength, and a spirit of equity, collaboration and respect permeates our community.

- Our graduates are prepared for success in the **global** community and thrive as responsible and **ethical** citizens.
- Our families are confident in the District's commitment to their children's **achievement** and **well-being**.
- Our employees are respected and valued for their **compassion**, expertise and **professionalism**.
- Our community takes pride in the Chandler Unified School District as a premier District of choice.

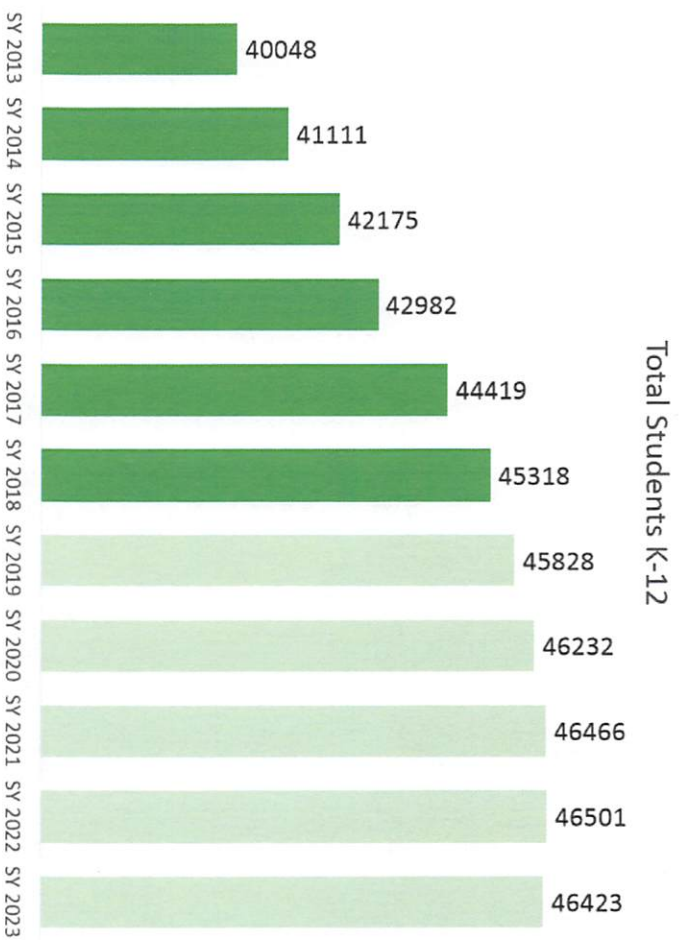
Core Values

EXCELLENCE * COLLABORATION * **EQUITY** * INTEGRITY * EFFICIENCY

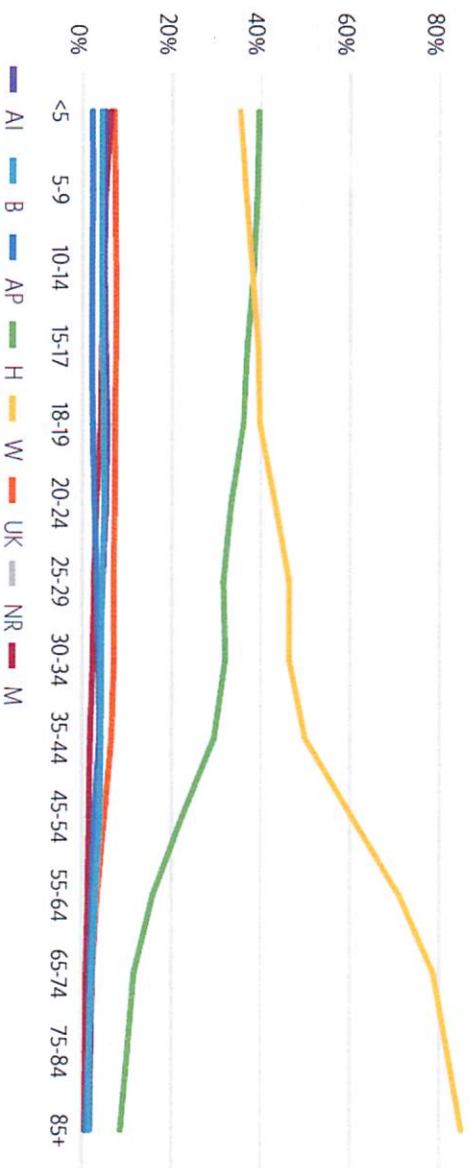


Student Demographic Trends

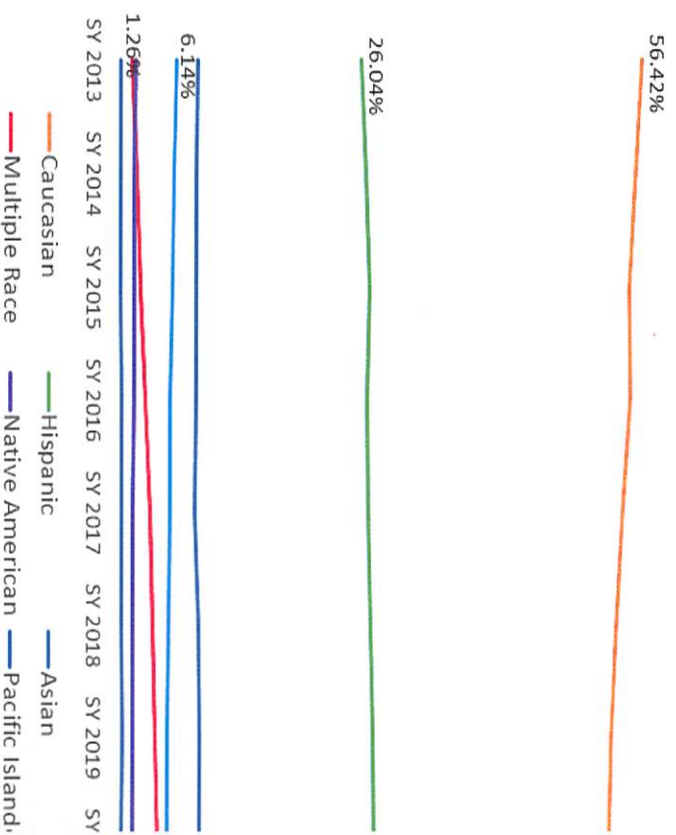
SY 2013 – SY 2023



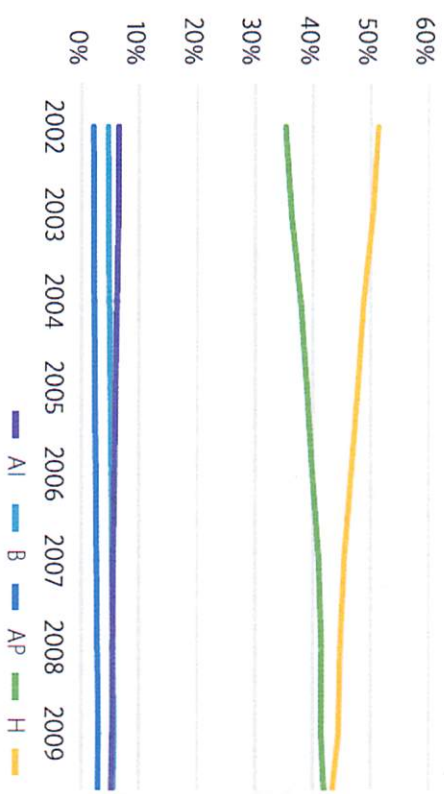
2013 ARIZONA AGE DISTRIBUTION BY RACE/ETHNICITY



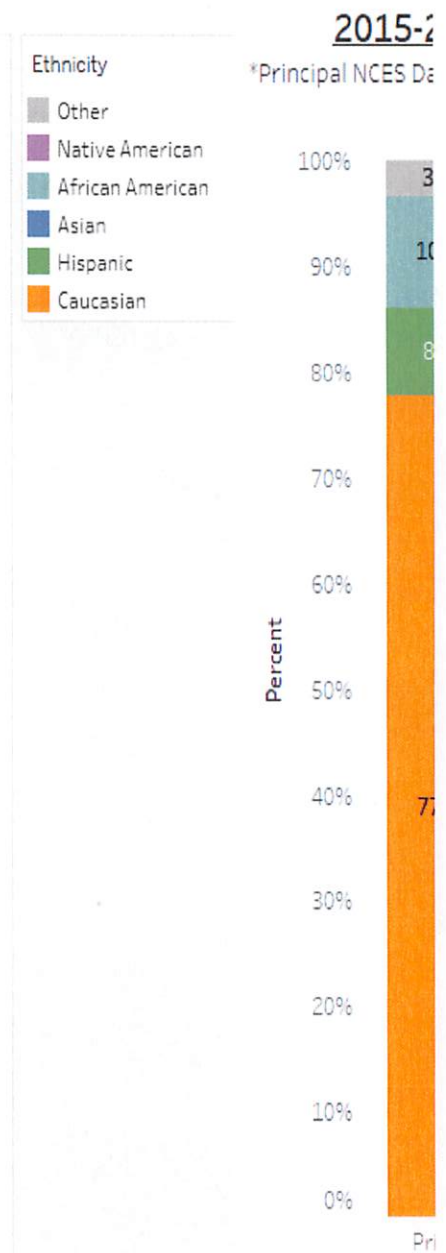
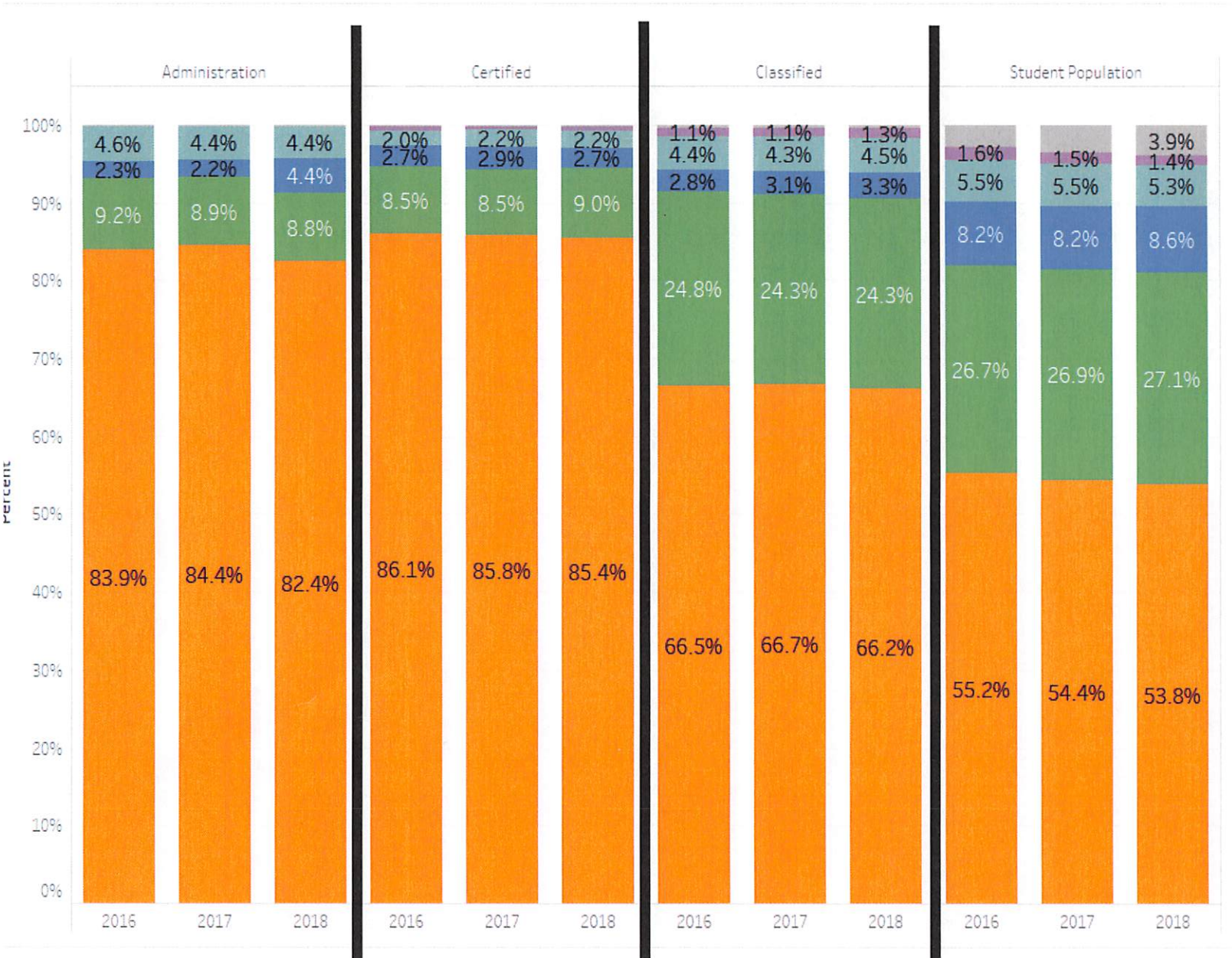
Chandler Unified Demographic Trends (SY 2013 -



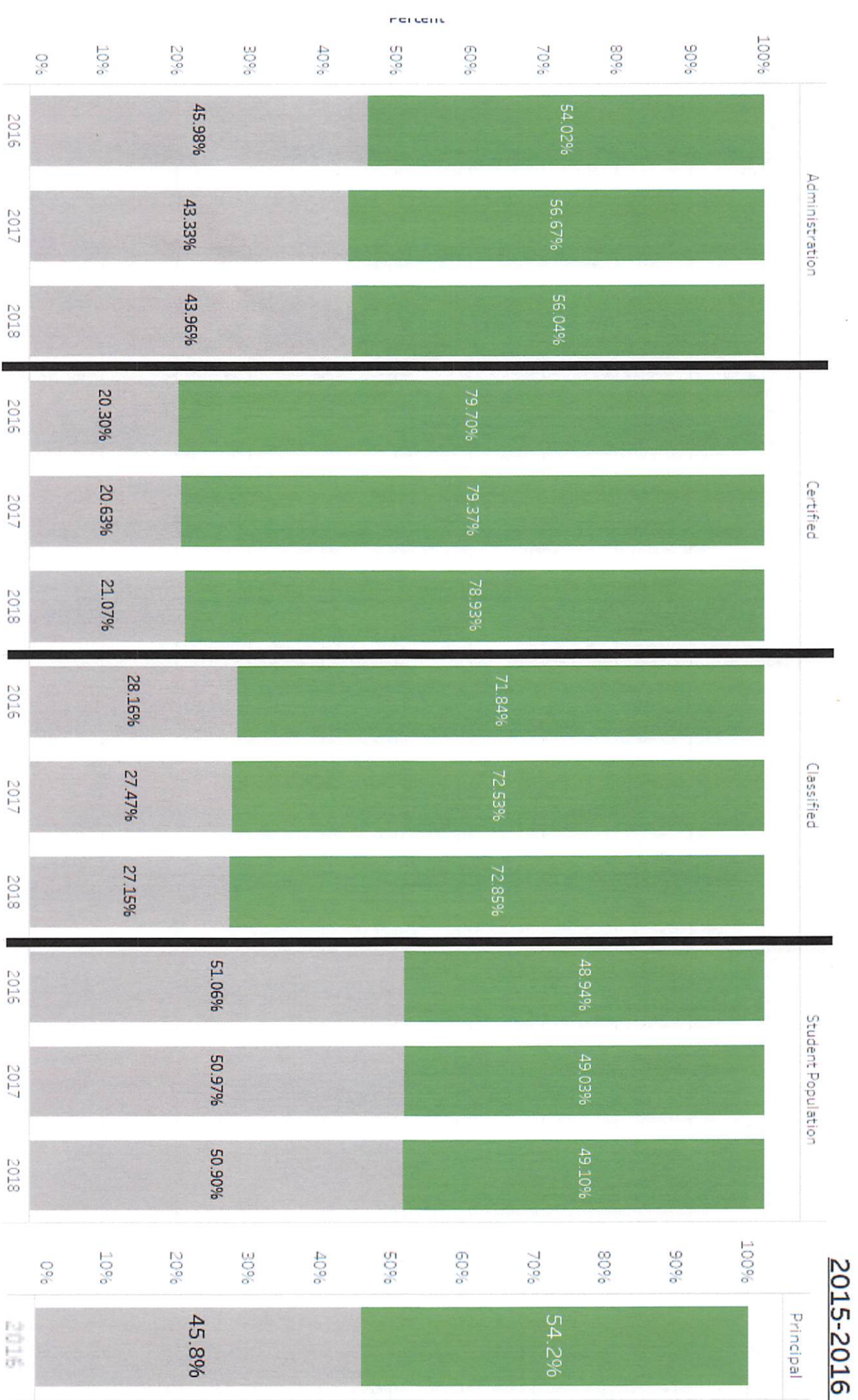
P-12 ENROLLMENT TREND 2002-2014 PROPORTIO



Starting Demographic Trends - Ethnicity SY 2016 – SY 2018



Statting Demographic Irenas - Gender SY 2016 – SY 2018



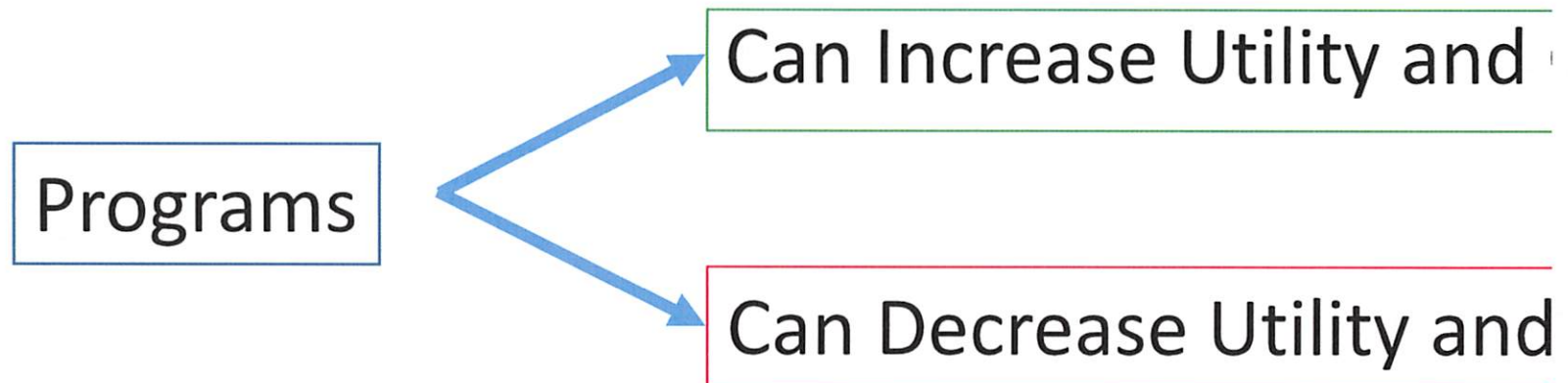
Selected Program Data

Access to Education and Civil Rights

- All programs and all access not created equal

“It seems to me that education has a two-fold function to perfect the life of man and society: the one is utility and the other is c

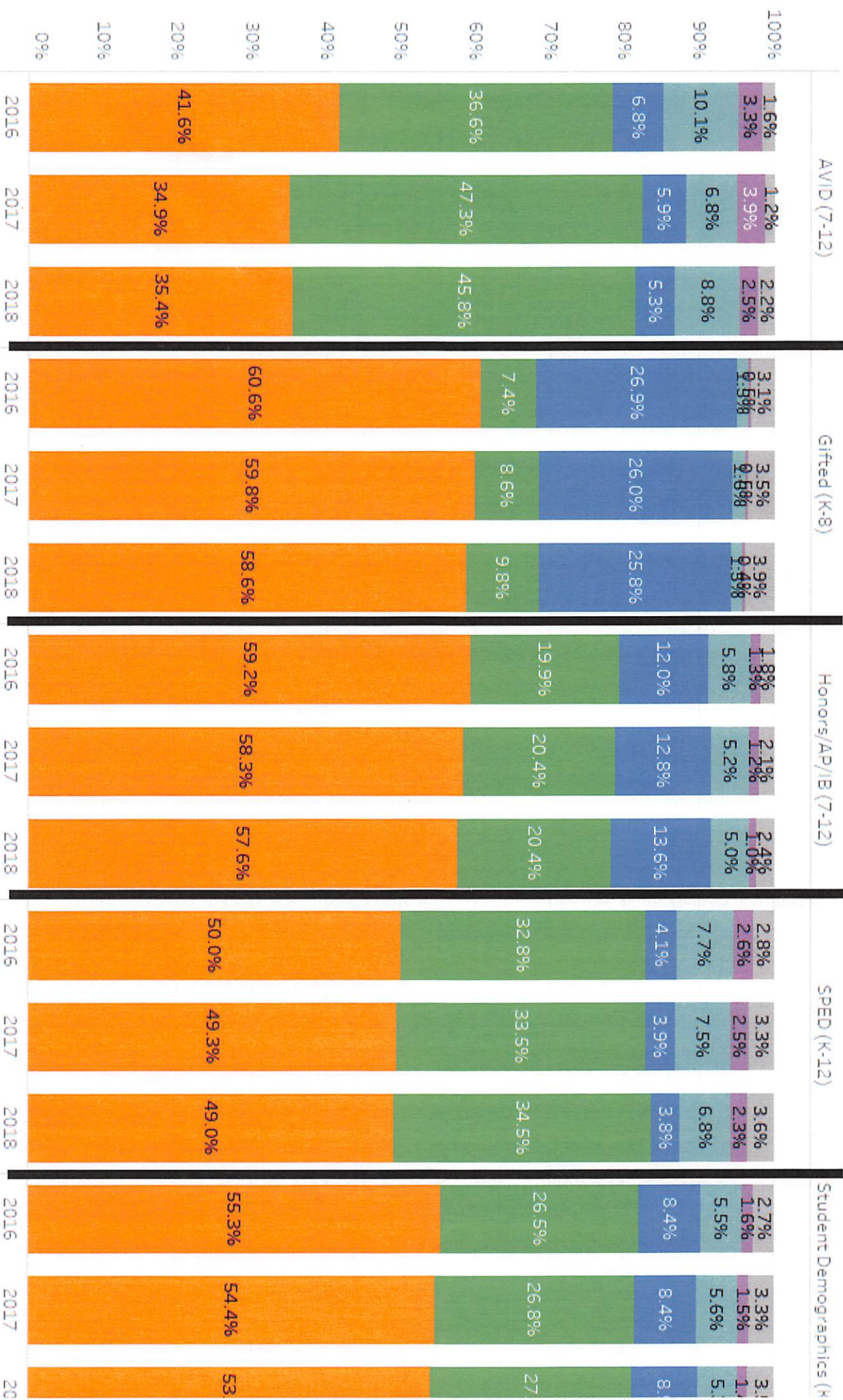
- Martin Luther King, Jr.



Program Data by Ethnicity

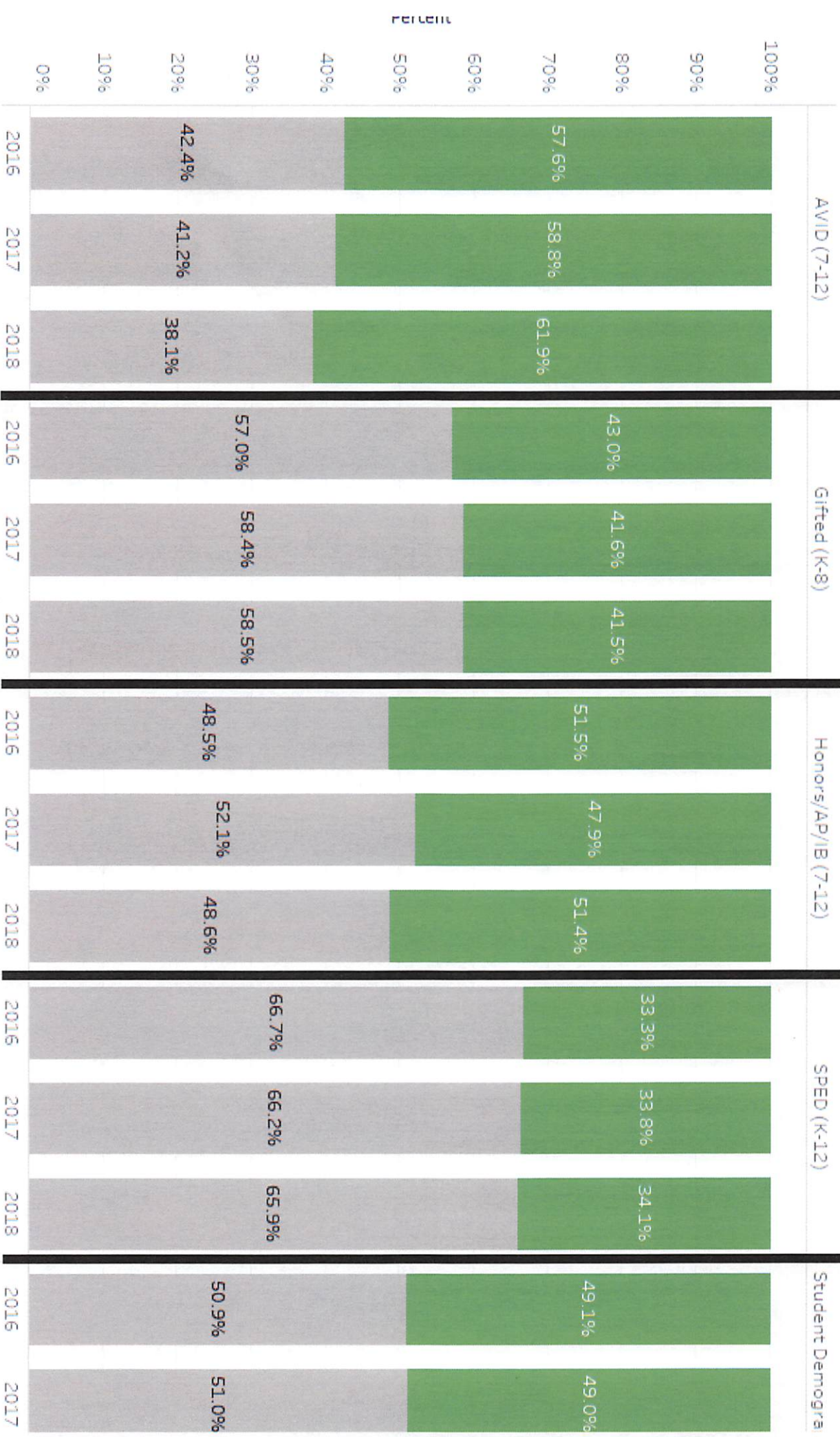
SY 2016 – SY 2018

Selected Program Participation by Ethnicity



Program by Gender SY 2016 – SY 2018

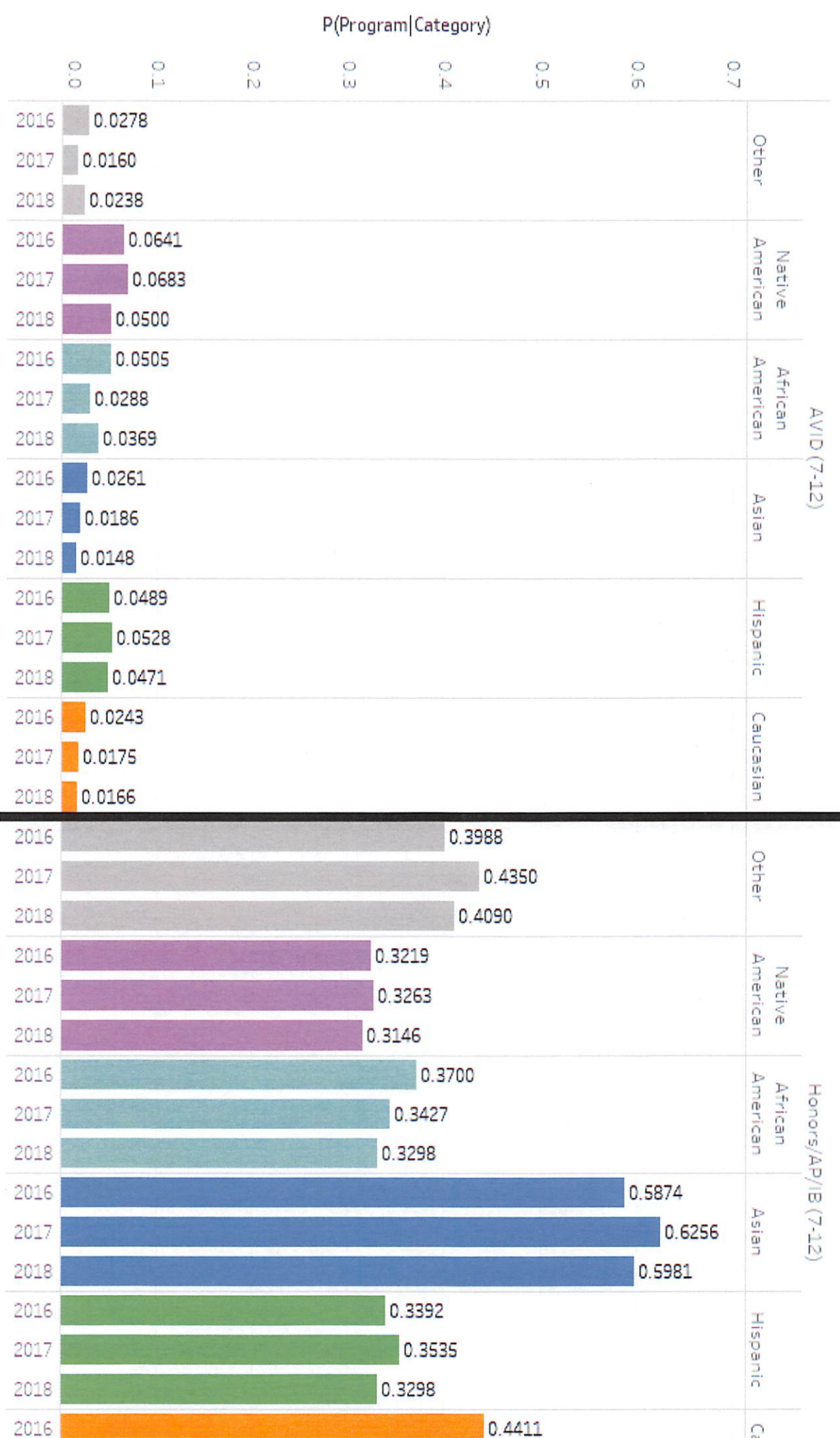
Selected Program Participation by Gender



Program Data – Probability by Ethnicity

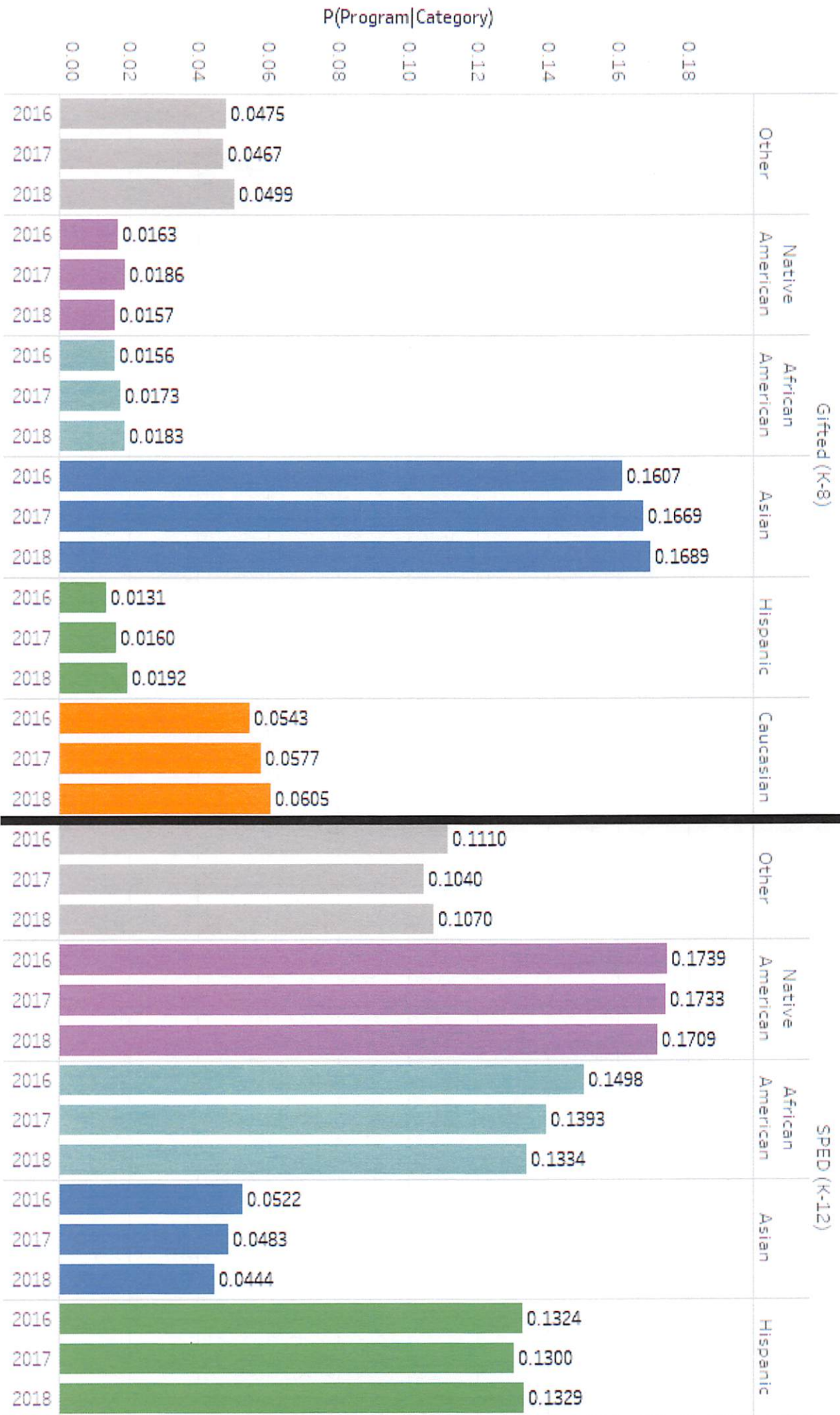
SY 2016 - SY 2018

Probability of Being in a Program Given A Student Is That Ethnicity



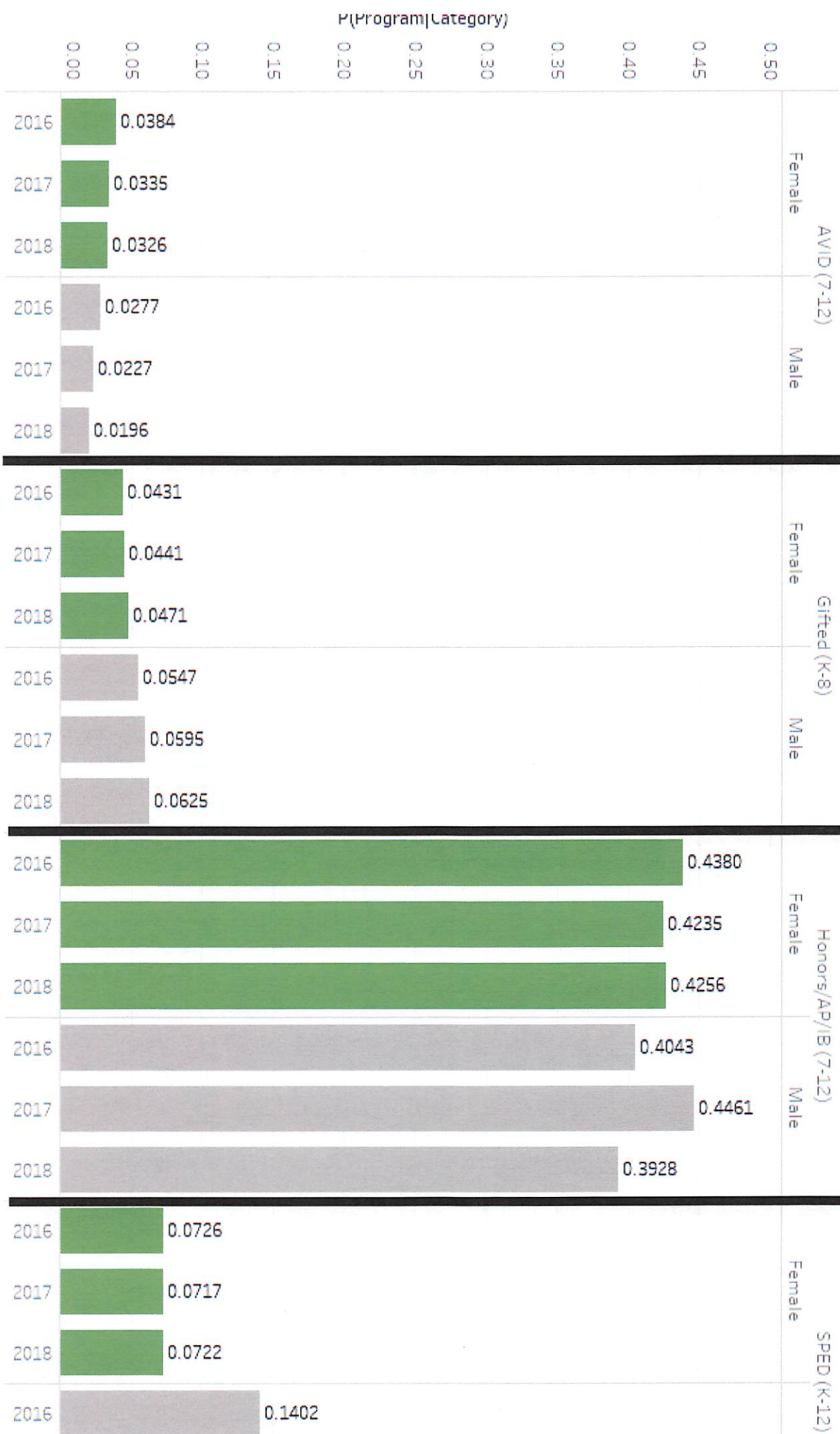
Program Data – Probability by Ethnicity SY 2016 - SY 2018

Probability of Being in a Program Given A Student Is That Ethnicity



Program Data – Probability by Gender SY 2016 – SY 2018

Probability of Being in a Program Given A Student Is That Gender



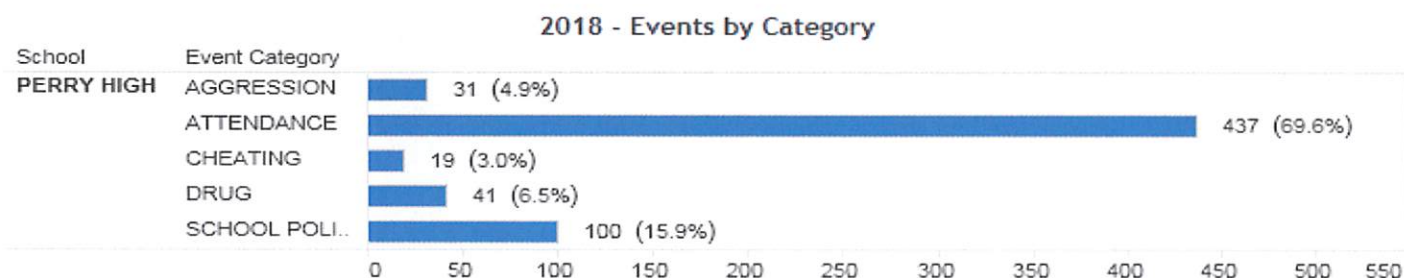
Selected Discipline Data

Home > Student Discipline > Student Discipline > Events ☆

Undo → Redo ← Revert Refresh Pause

View: Original

Events Resolutions Duration by Ethnicity Duration by Event Student List Student History Drug Violations



School Year

2018

School

PERRY HIGH

Grade

(All)

Event Category

(Multiple values)

Event

(All)

Ethnicity

(All)

Program

(All)

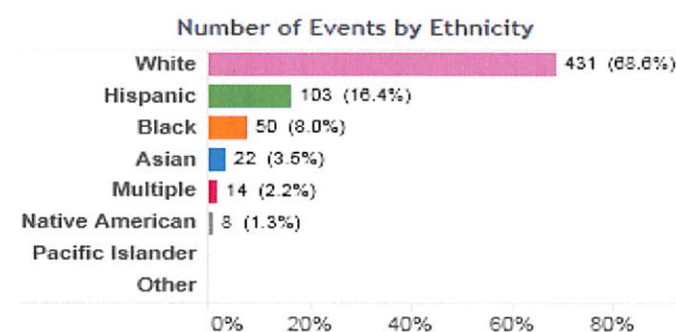
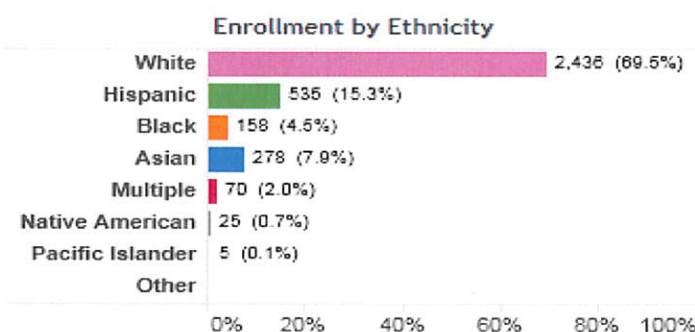
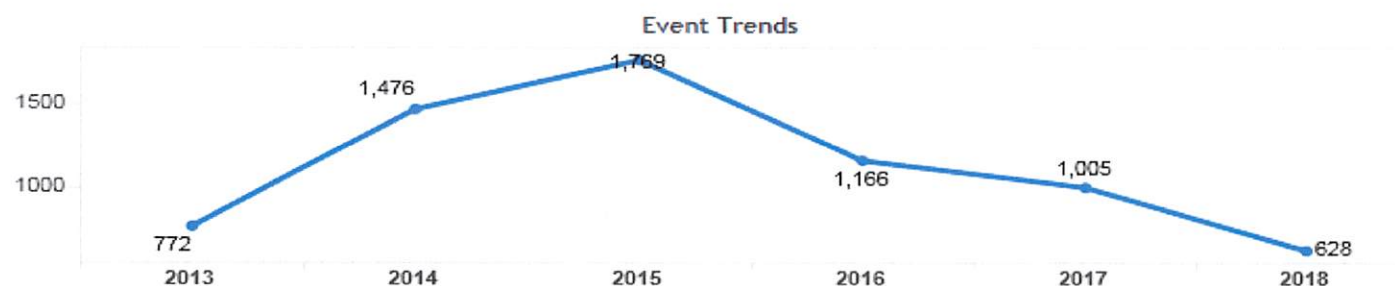
Include Alternative Programs

☒ No

☐ Yes

Include Alternative Programs

events which occurred at an alternative site reported on the

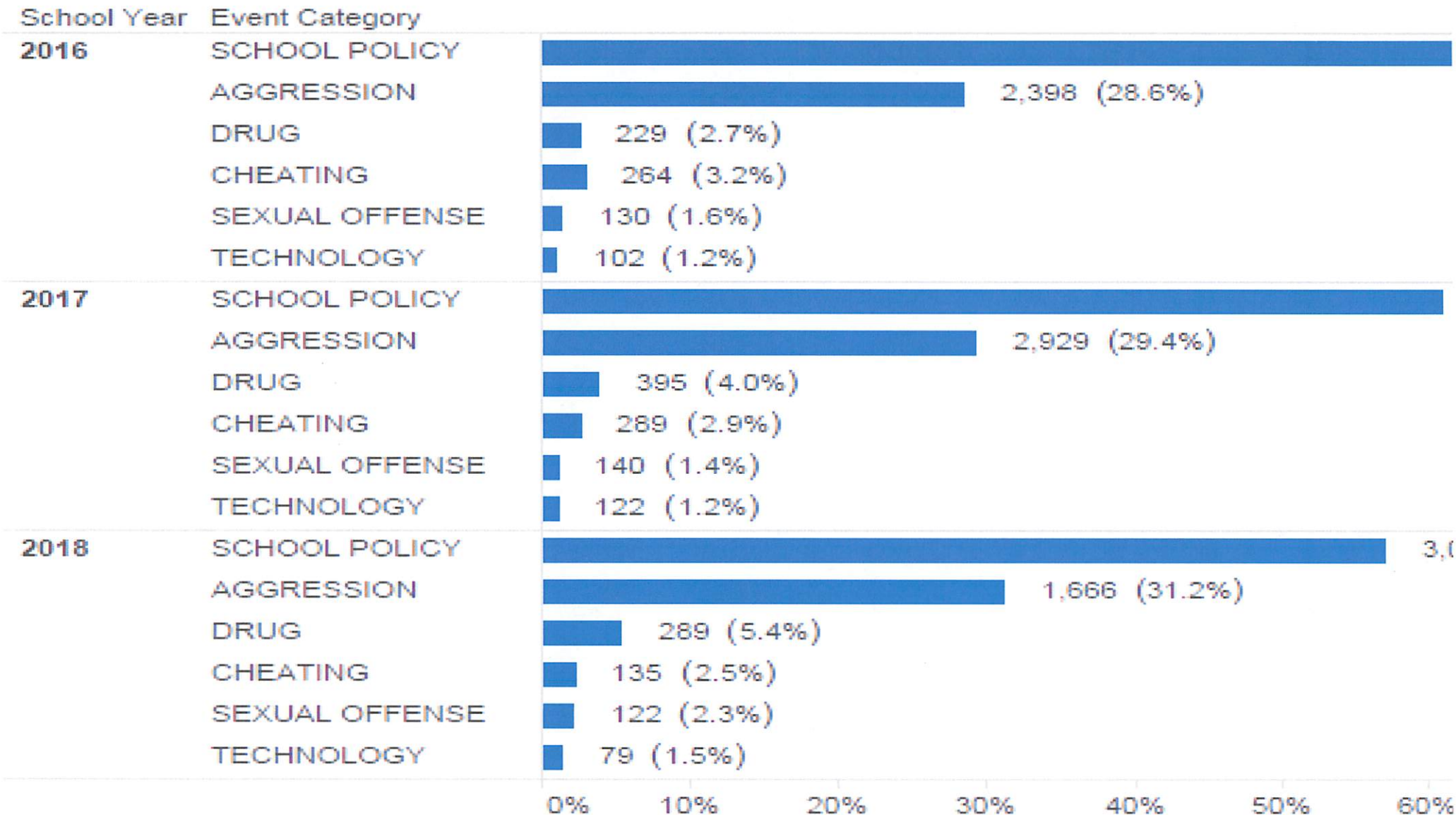


Hover over Event top chart and click (+) to expand the chart. Hover over Event and click (+) to expand the chart. Click on the mini chart to collapse.

CUSD Discipline Data - Events

SY 2016 – SY 2018

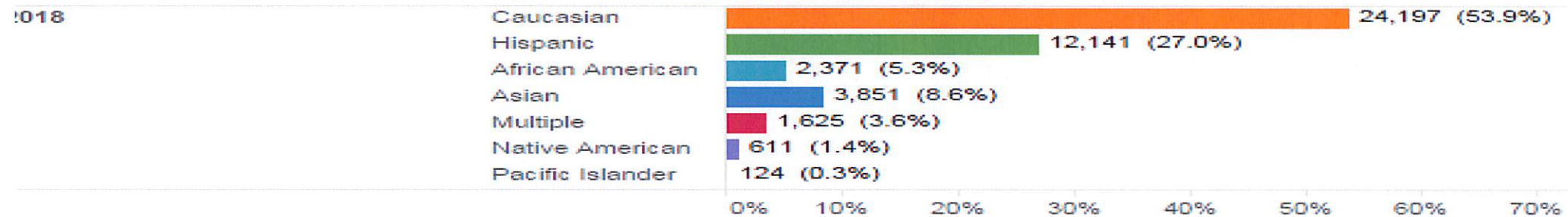
K - 12 - Events by Category



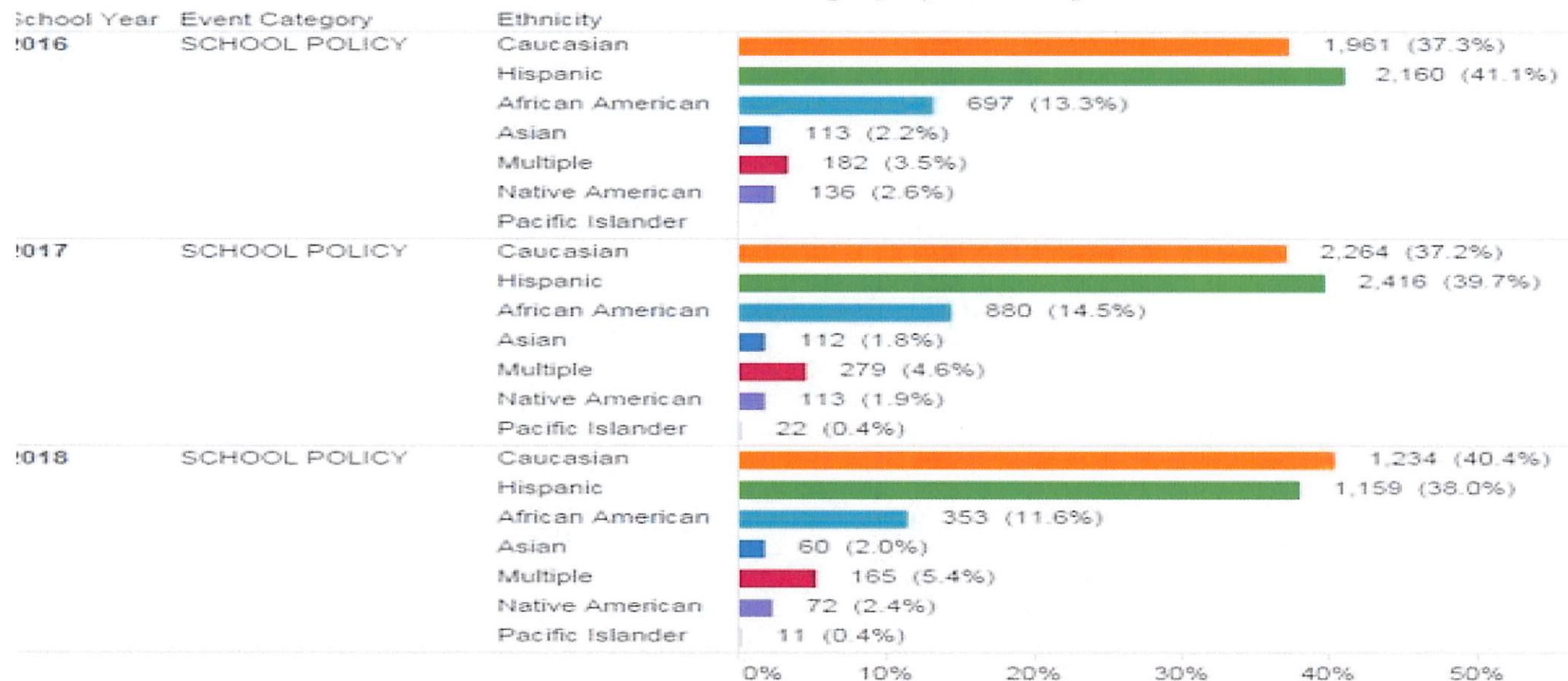
CUSD Discipline Data – School Policy Events by Ethnicity

SY 2016 – SY 2018

2018 Enrollment by Ethnicity

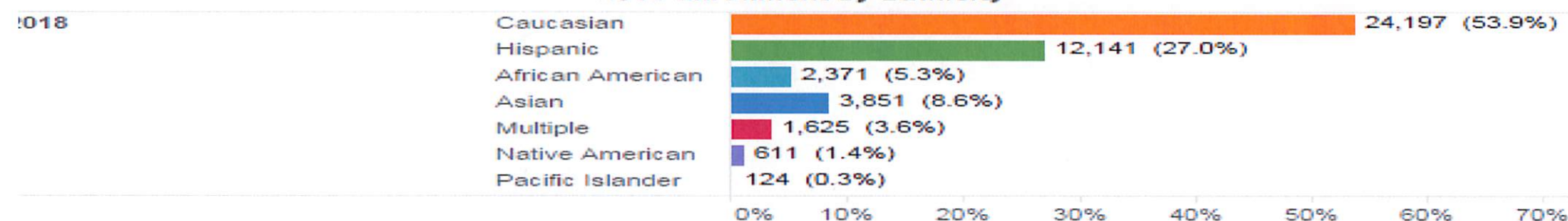


K - 12 - Event Category by Ethnicity

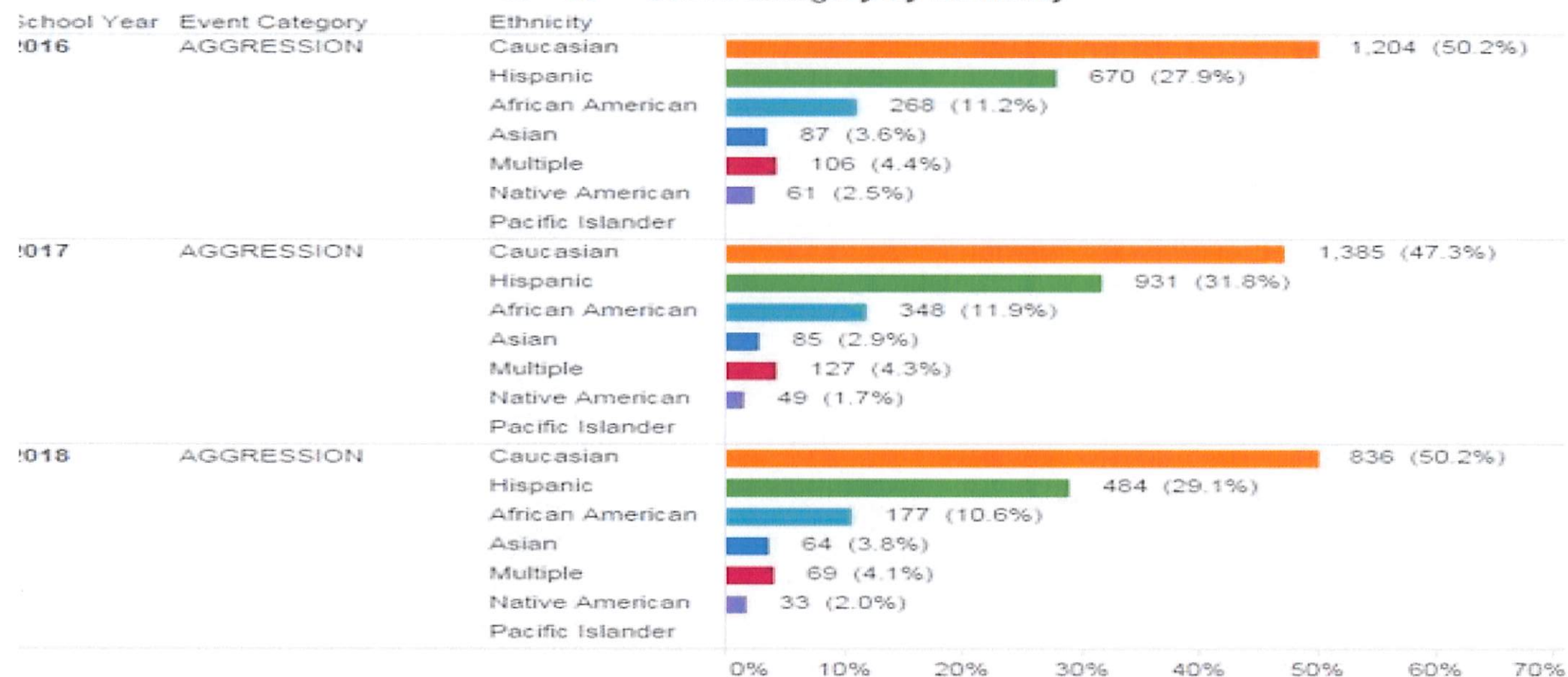


CUSD Discipline Data – Aggression Events by Ethnicity SY 2016 – SY 2018

2018 Enrollment by Ethnicity



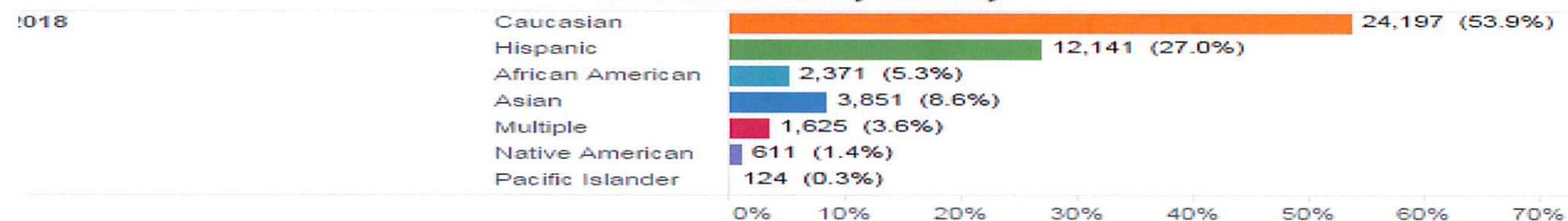
K - 12 - Event Category by Ethnicity



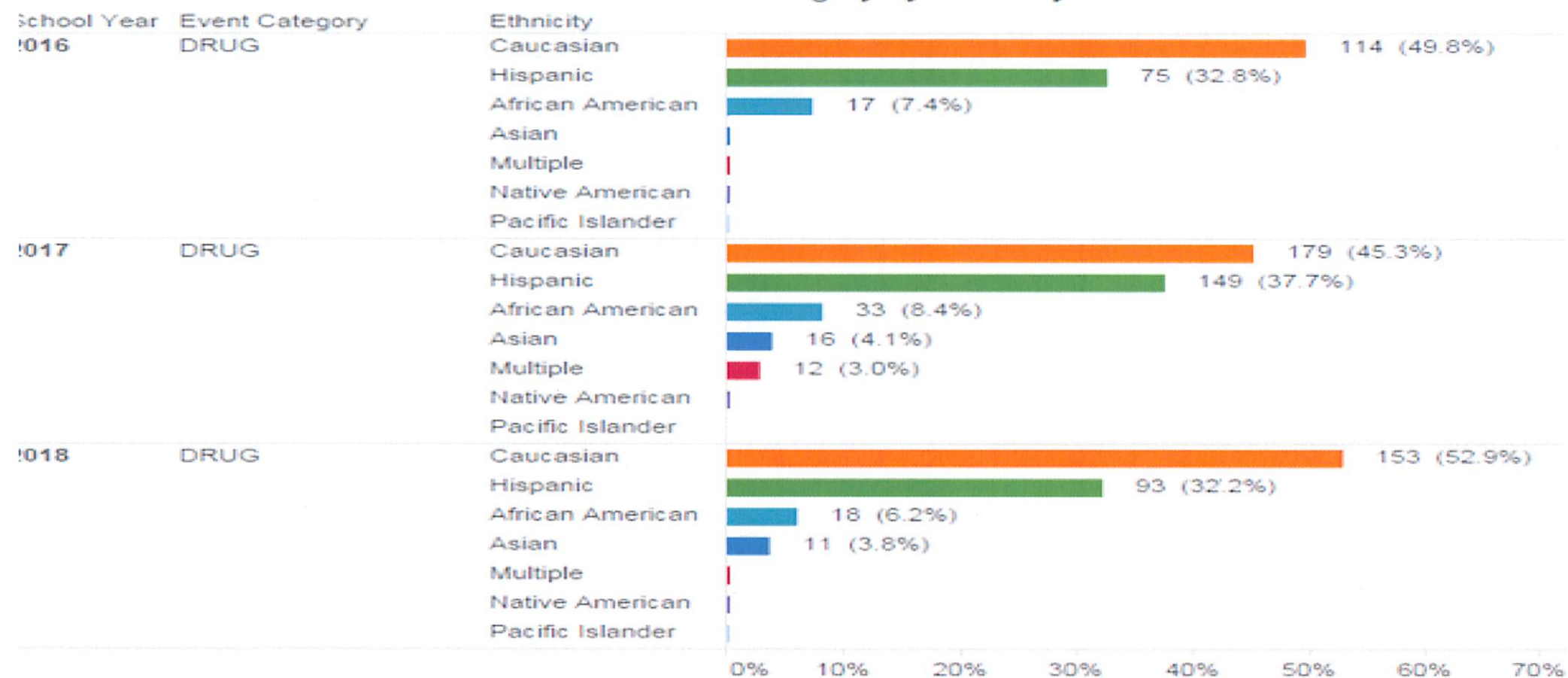
CUSD Discipline Data – Drug Events by Ethnicity

SY 2016 – SY 2018

2018 Enrollment by Ethnicity

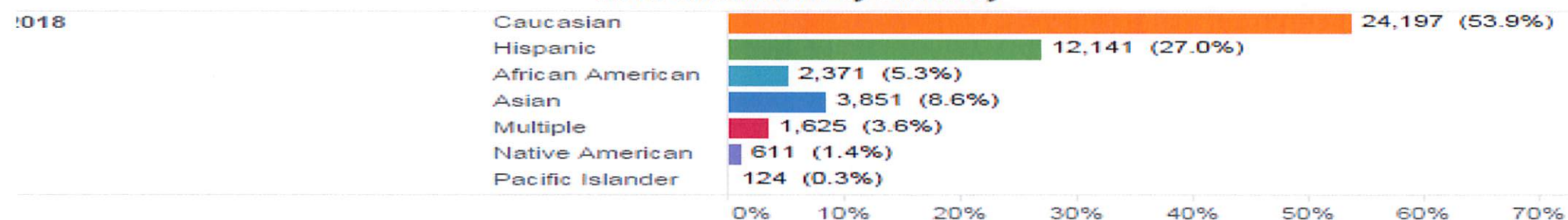


K - 12 - Event Category by Ethnicity

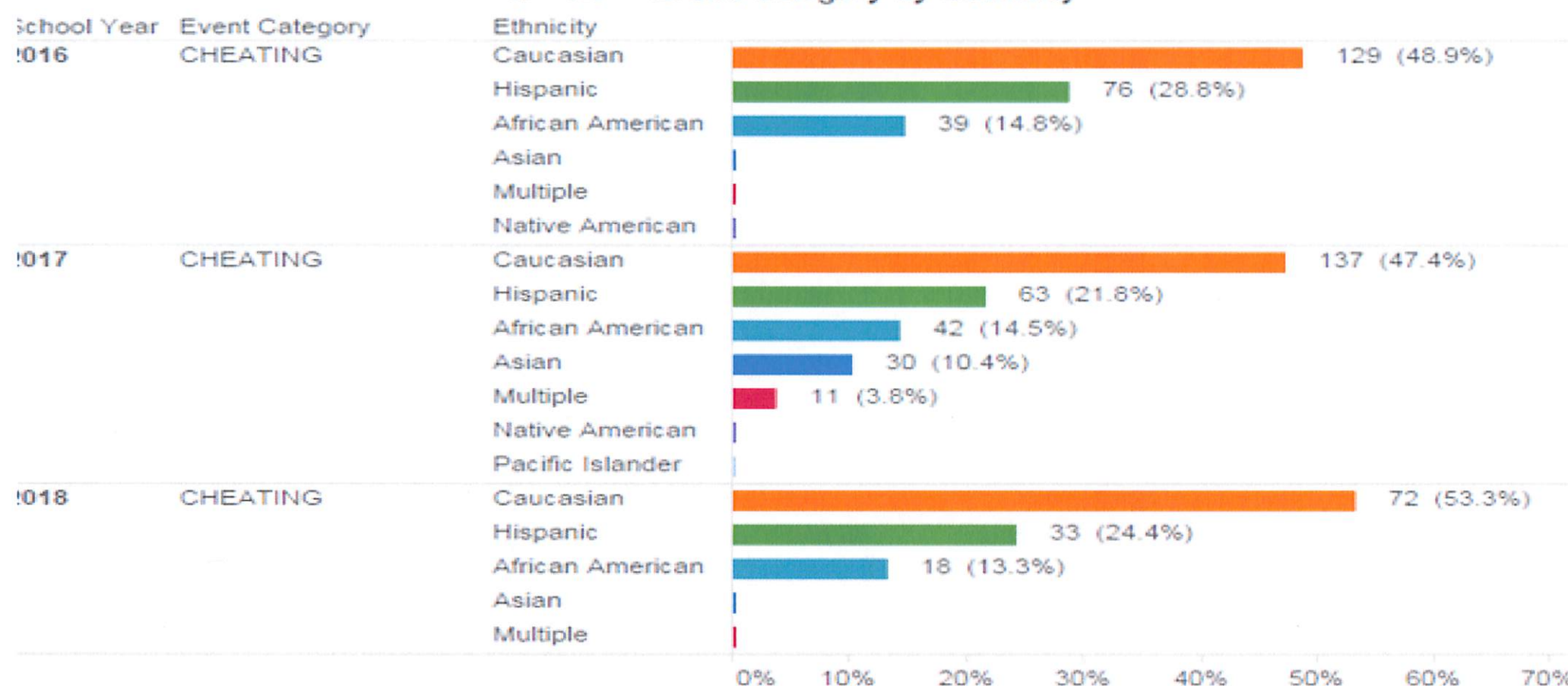


CUSD Discipline Data – Cheating Events by Ethnicity SY 2016 – SY 2018

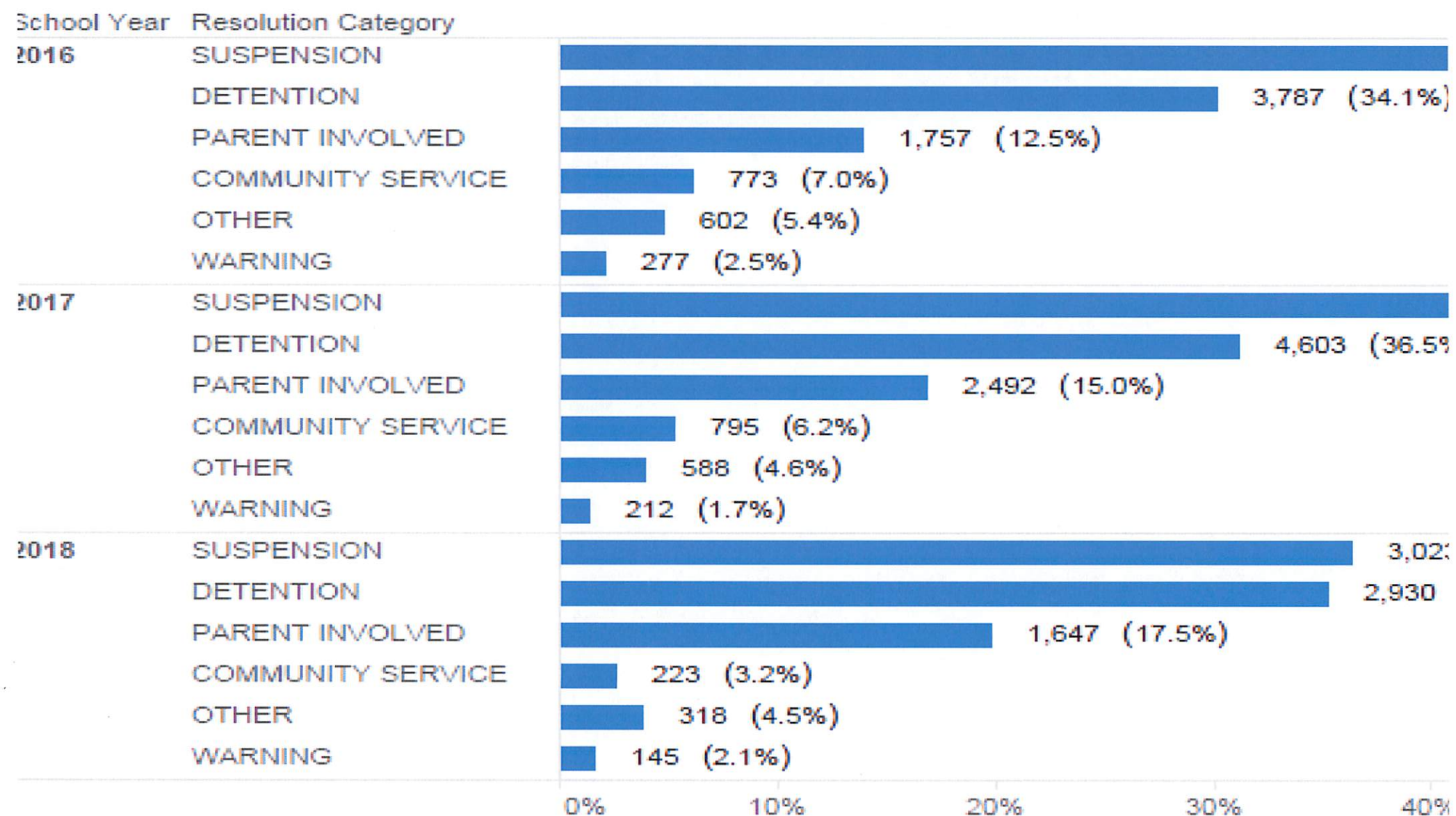
2018 Enrollment by Ethnicity



K - 12 - Event Category by Ethnicity



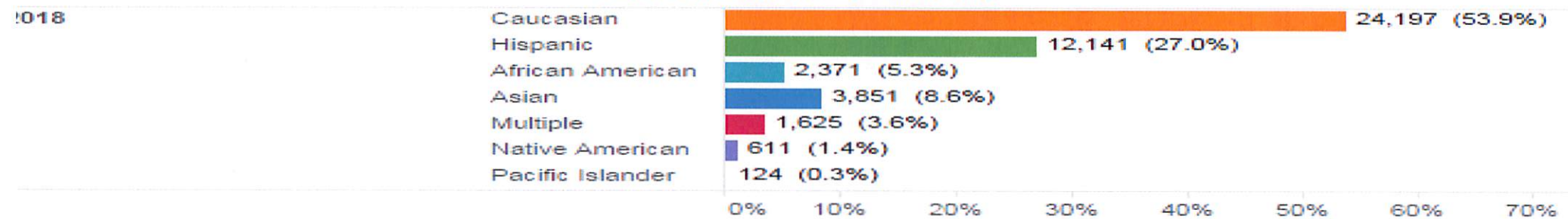
CUSD Discipline Data - Resolutions
SY 2016 – SY 2018
K - 12 - Resolutions by Category



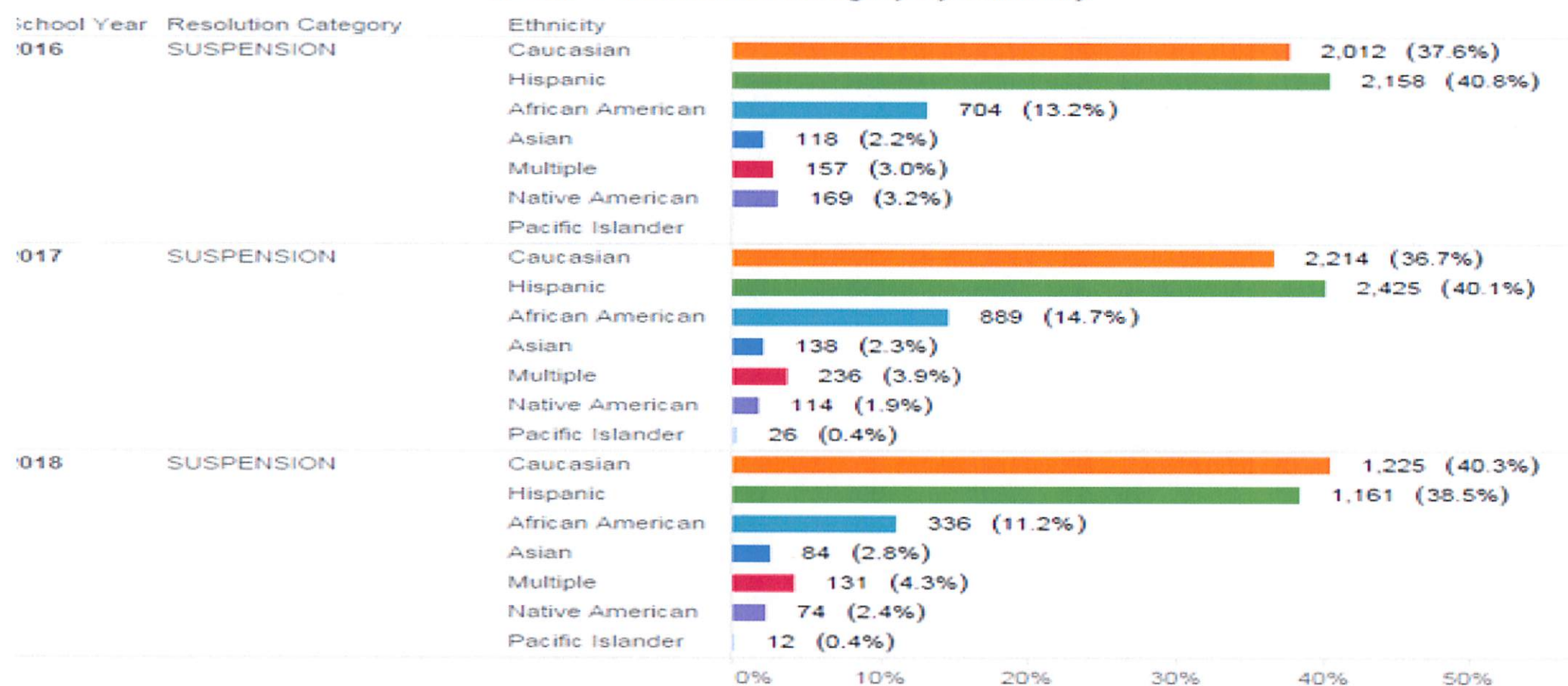
CUSD Discipline Data – Suspension Resolutions by Ethnicity

SY 2016 – SY 2018

2018 Enrollment by Ethnicity



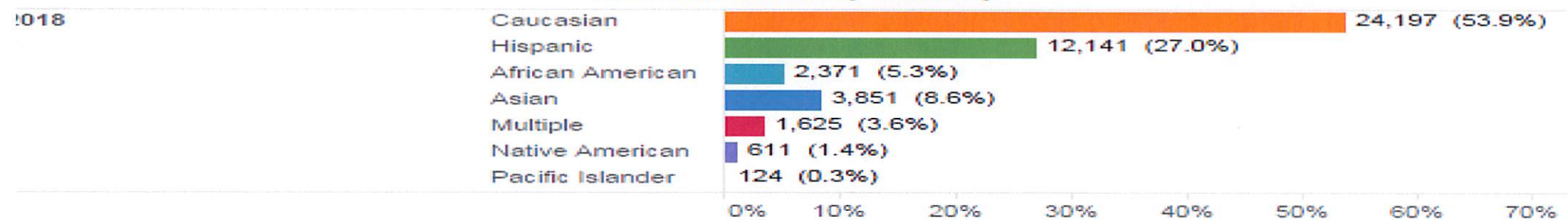
K - 12 - Resolution Category by Ethnicity



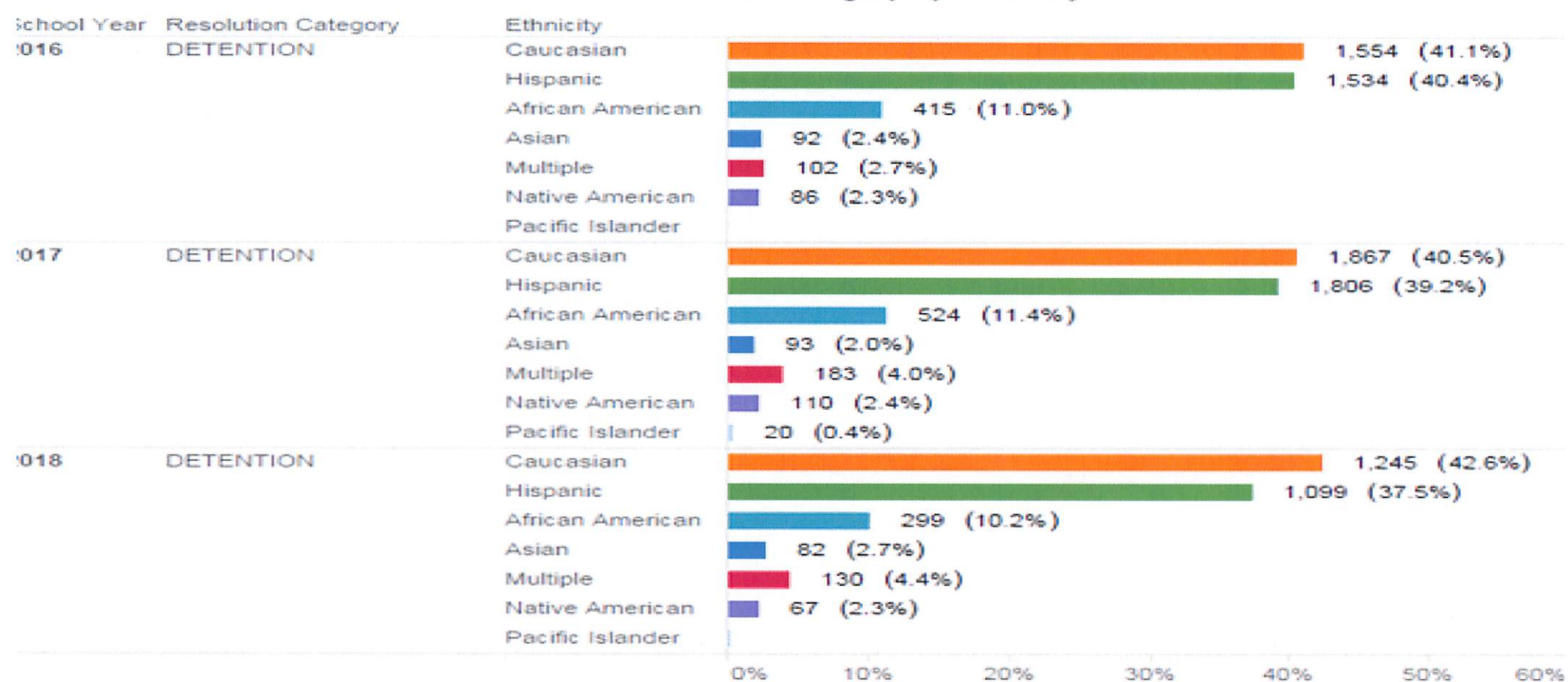
CUSD Discipline Data – Detention Resolutions by Ethnicity

SY 2016 – SY 2018

2018 Enrollment by Ethnicity

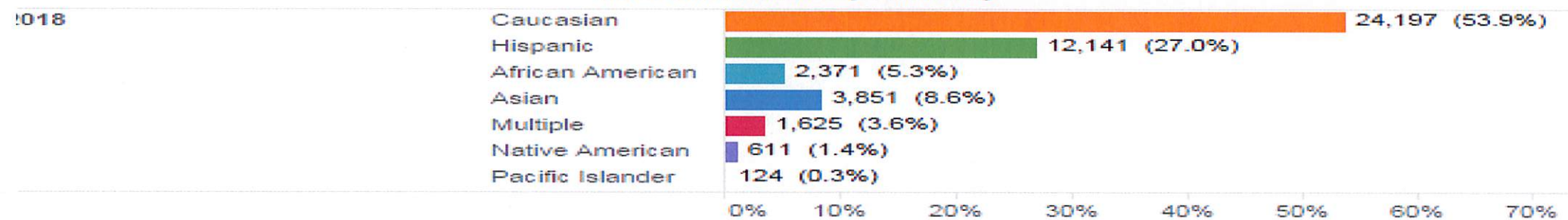


K - 12 - Resolution Category by Ethnicity

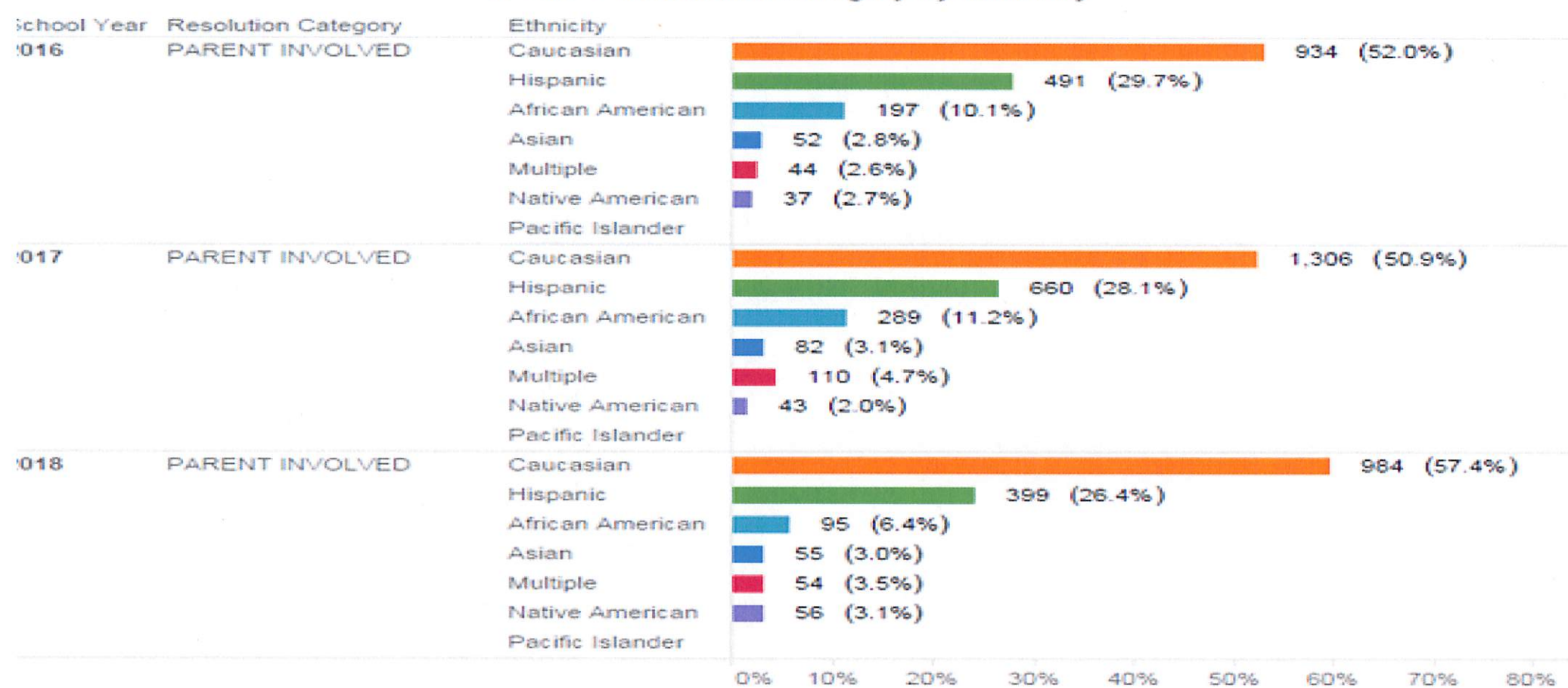


CUSD Discipline Data – Parent Involved Resolutions by Ethnicity SY 2016 – SY 2018

2018 Enrollment by Ethnicity

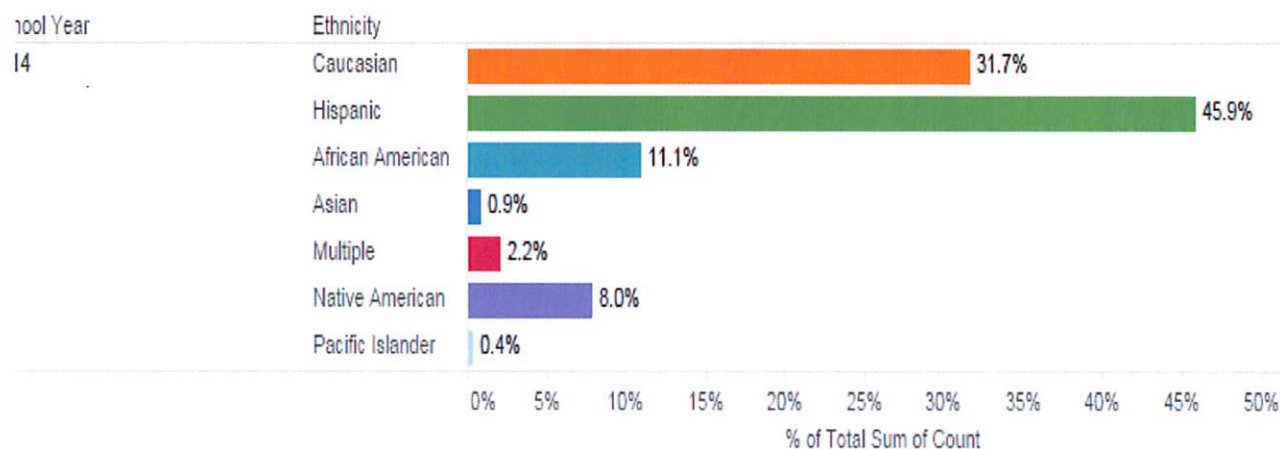


K - 12 - Resolution Category by Ethnicity

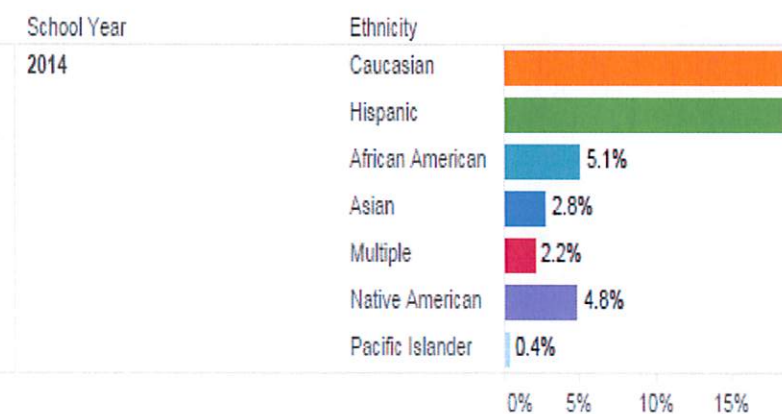


Arizona and National Suspension Data and Dispropor

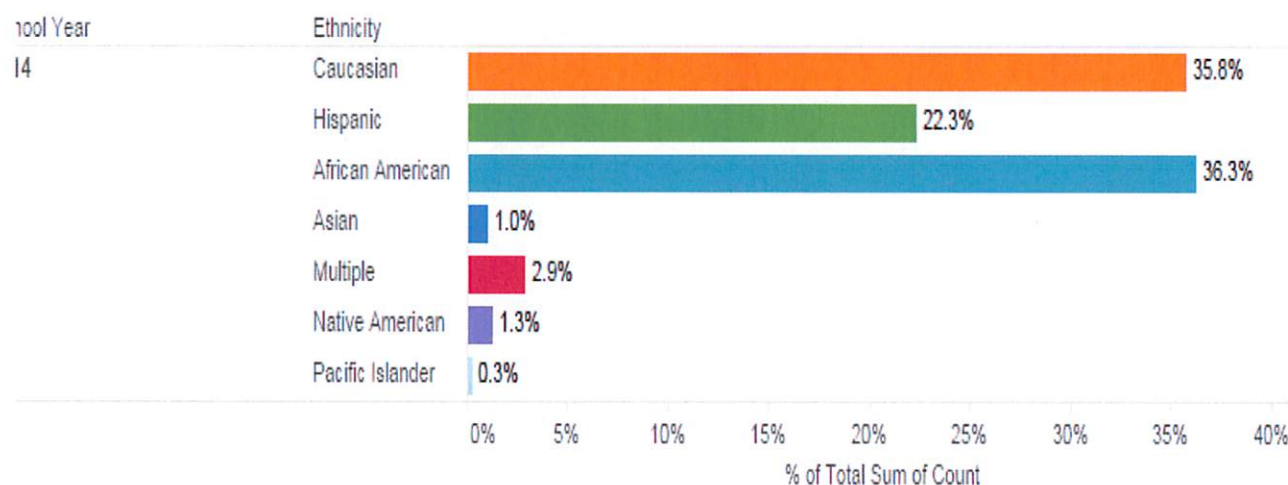
14 - Arizona Suspensions



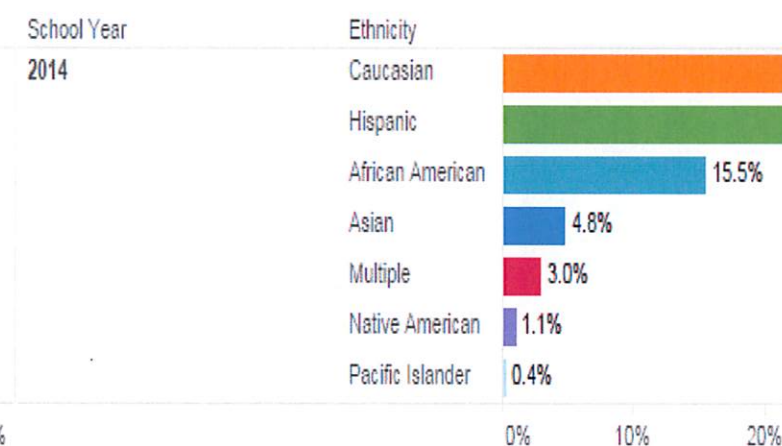
2014 - Arizona Enrollment



14 - National Suspensions



2014 - National Enrollment

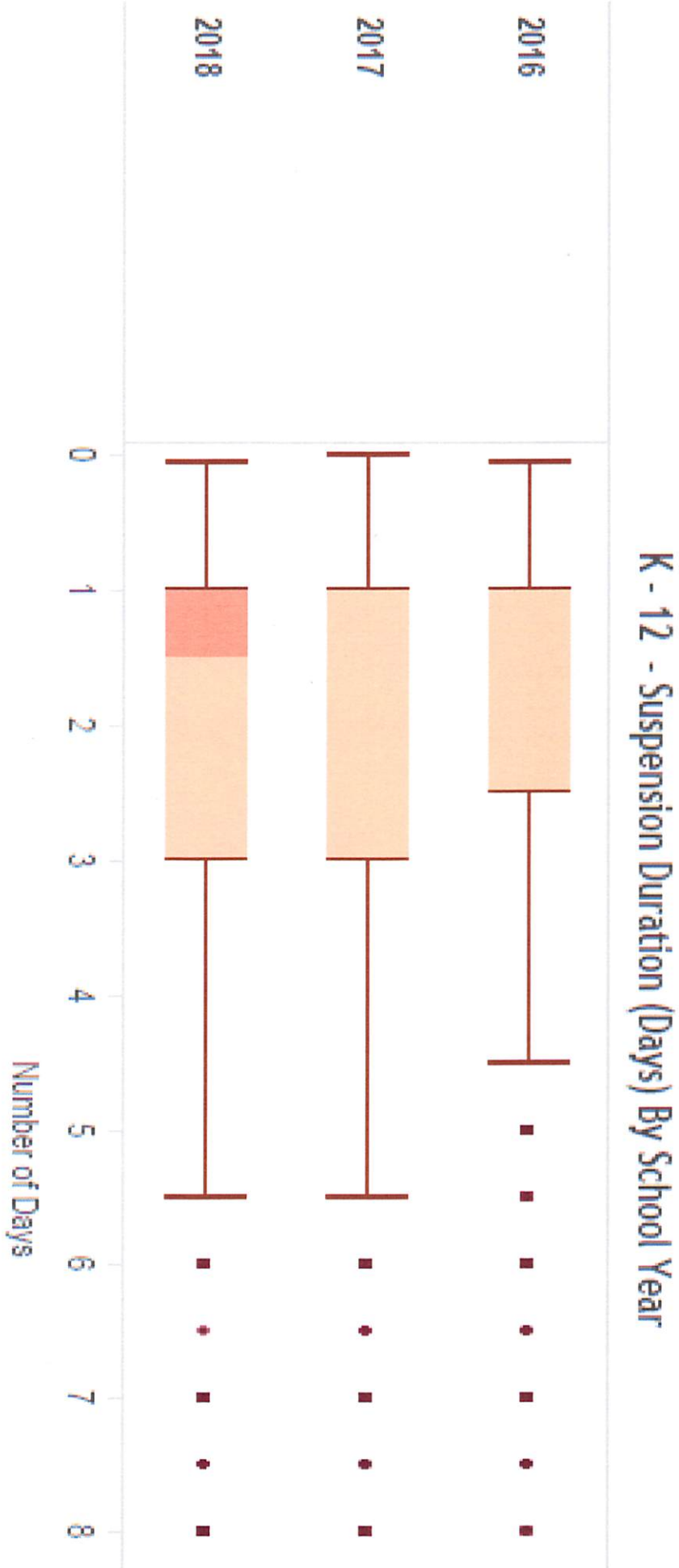


U.S. Department of Education and U.S Department of Justice
Dear Colleague Letter – January 8, 2014

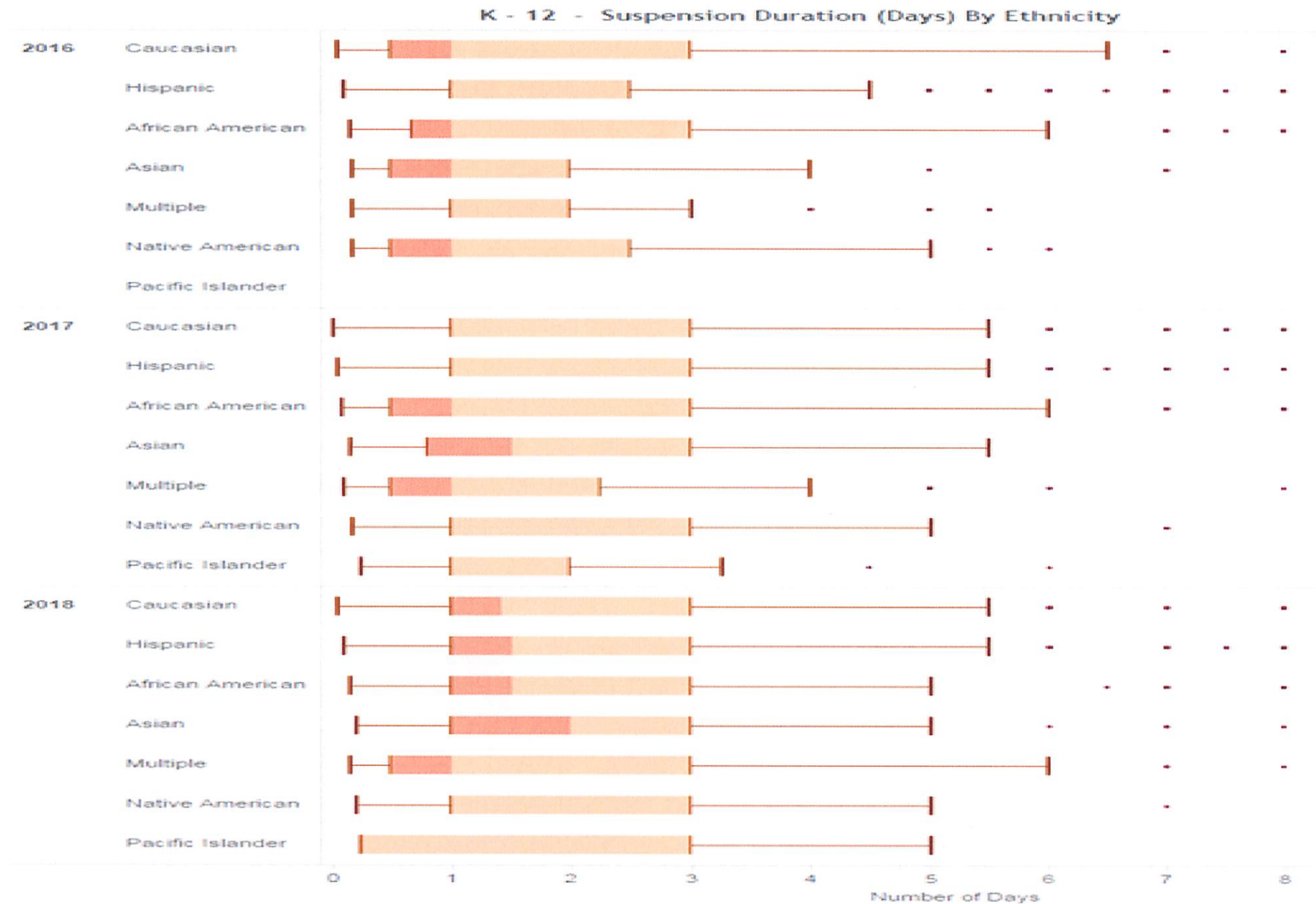
- (1) Has the discipline policy resulted in an adverse impact on students of a particular race as compared with students of other races?
- (2) Is the discipline policy necessary to meet an important educational goal?
- (3) Are there comparably effective alternative policies or practices that meet the school's stated educational goal with less of a burden on the disproportionately affected racial group, or is the proffered justification a pretext for discrimination?

CUSD Duration of Suspensions (In-School and Out-of-School)

SY 2016 – SY 2018



CUSD Duration of Suspensions (In-School and Out-of-School) by Ethnicity SY 2016 – SY 2018



**CUSD Duration of Suspensions (In-School and Out-of-School) by Ethnicity
SY 2016 – SY 2018**

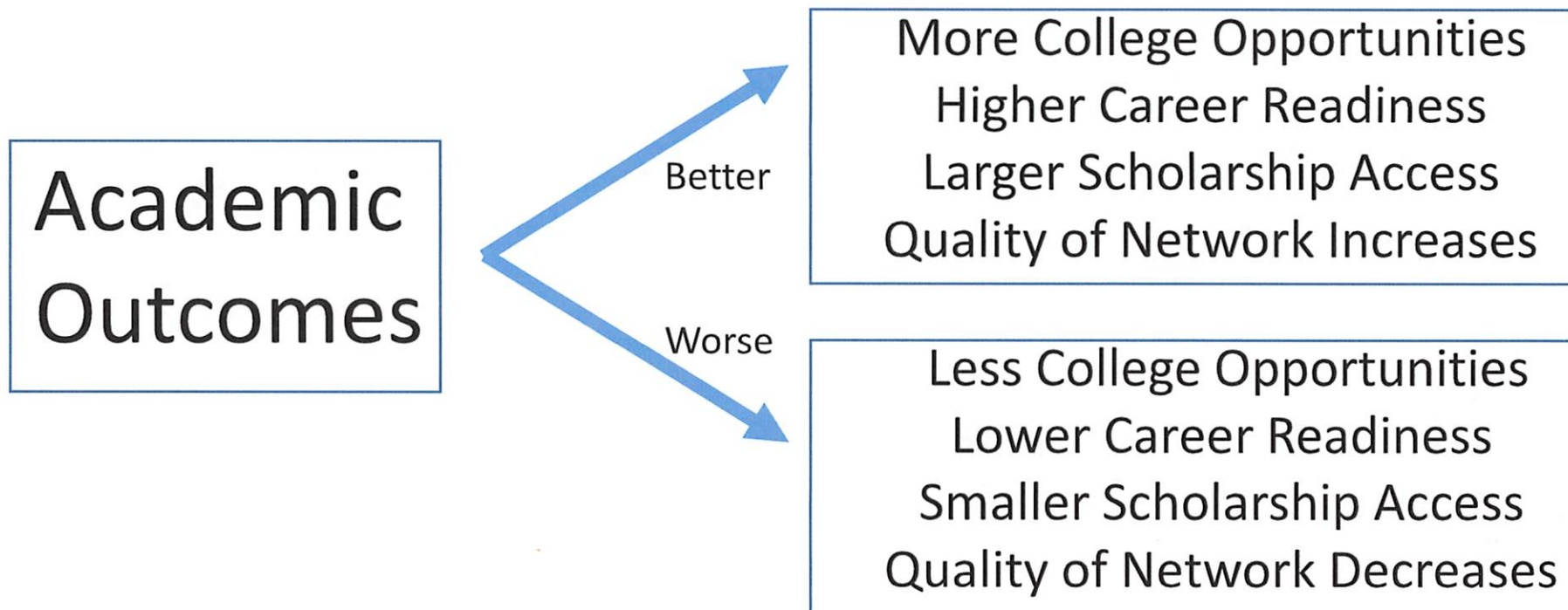
Duration by Ethnicity Table ws

School Year	Ethnicity	Min. Resolution Duration	Median Resolution Duration	Avg. Resolution Duration	Max. Resolution Duration	Sum of Resolution Duration	N
2016	Hispanic	0.1	1.0	2.0	10.0	4,894.4	
	Asian	0.2	1.0	1.6	9.0	159.4	
	Multiple	0.2	1.0	1.8	10.0	316.8	
	African American	0.2	1.0	2.1	10.0	1,715.7	
	Caucasian	0.1	1.0	2.0	10.0	4,235.3	
	Native American	0.2	1.0	1.8	10.0	447.8	
2017	Hispanic	0.1	1.0	2.2	10.0	5,917.6	
	Asian	0.2	1.5	2.4	10.0	330.1	
	Multiple	0.1	1.0	2.0	10.0	456.9	
	African American	0.1	1.0	2.2	10.0	2,378.5	
	Caucasian	0.0	1.0	2.3	10.0	5,034.4	
	Native American	0.2	1.0	2.2	9.0	259.0	
2018	Hispanic	0.1	1.5	2.3	10.0	2,708.8	
	Asian	0.2	2.0	2.4	10.0	196.2	
	Multiple	0.2	1.0	2.3	10.0	315.4	
	African American	0.2	1.5	2.3	10.0	813.4	
	Caucasian	0.1	1.4	2.4	10.0	2,680.5	
	Native American	0.2	1.0	2.5	10.0	219.2	

Access to College and Career

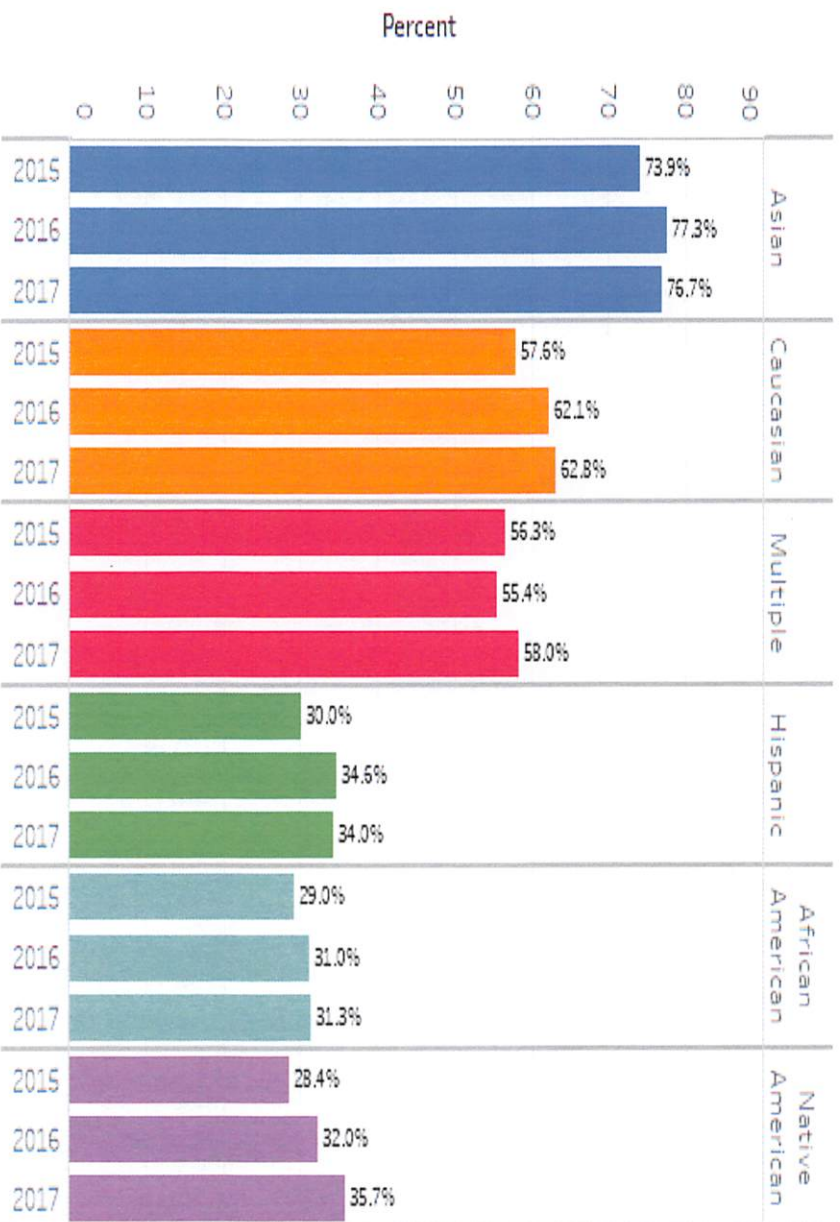
“Once social change begins, it cannot be reversed. You cannot uneducated the person who has learned to read. You cannot take away the person who feels pride. You cannot oppress the people who are not afraid anymore. We have seen the future, and the future is now.”

-Cesar Chavez

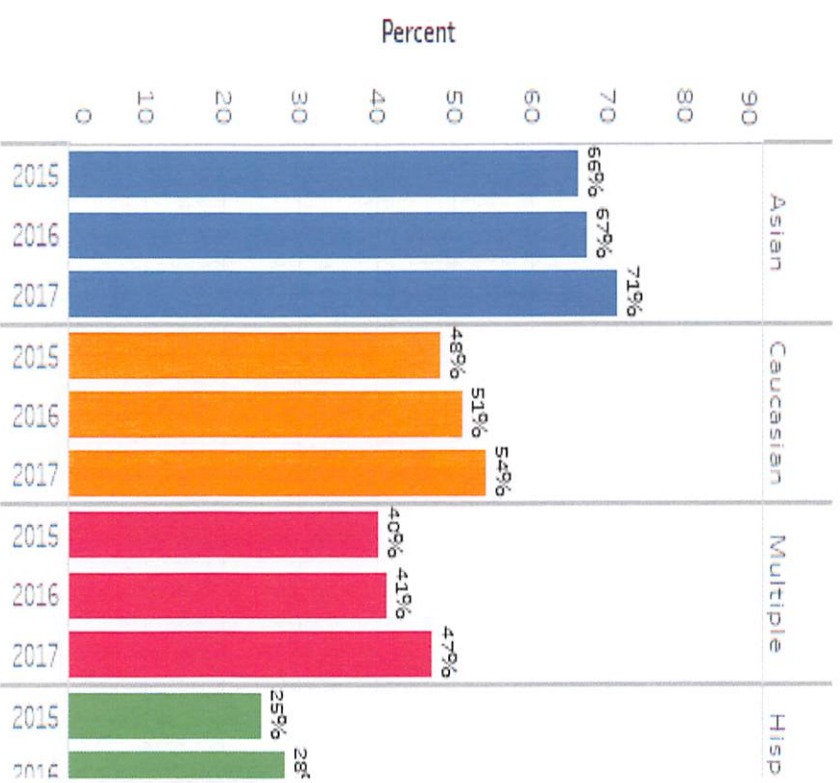


AZMERIT Mathematics - Achievement Gaps - SY 2015 – SY 2017

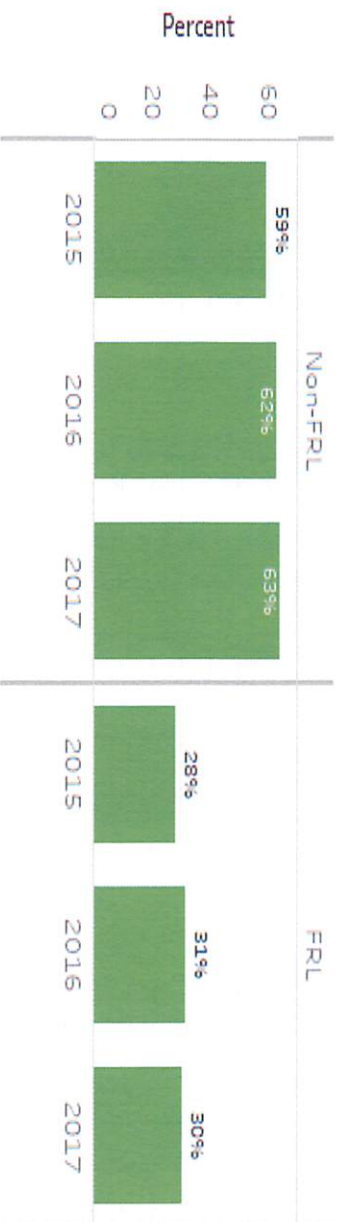
CUSD AZ MERIT MATH Percent Proficient



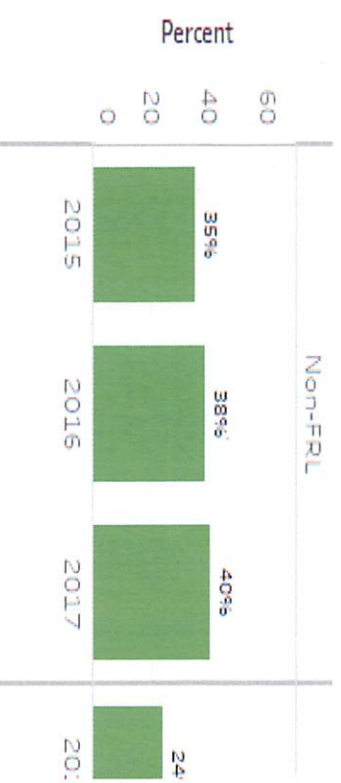
ARIZONA AZ MERIT Math Percent Proficient



CUSD AZ MERIT MATH Percent Proficient

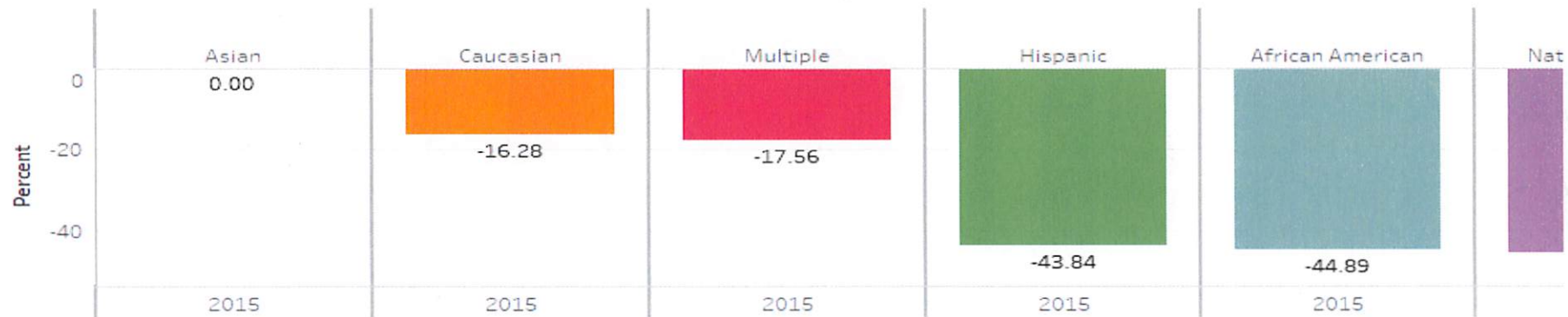


ARIZONA AZ MERIT Math Percent Proficient

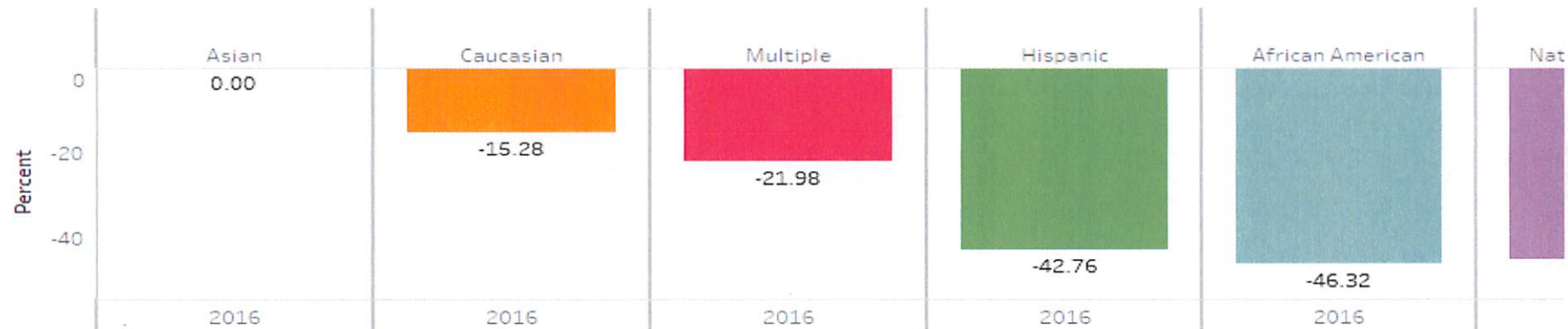


AzMERIT Mathematics - Achievement Gaps - SY 2015 – SY 2017

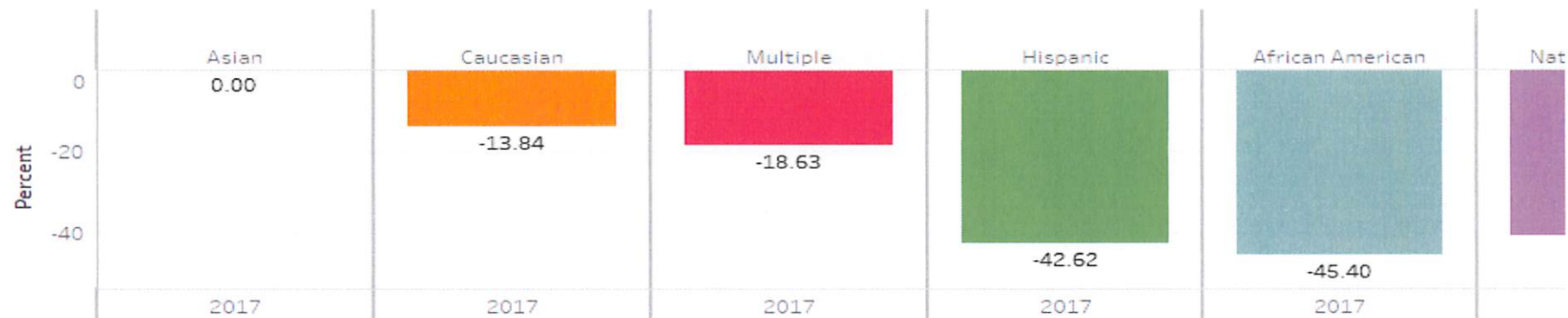
2015 CUSD AZ MERIT MATH Gap - Percent Proficient



2016 CUSD AZ MERIT MATH Gap - Percent Proficient

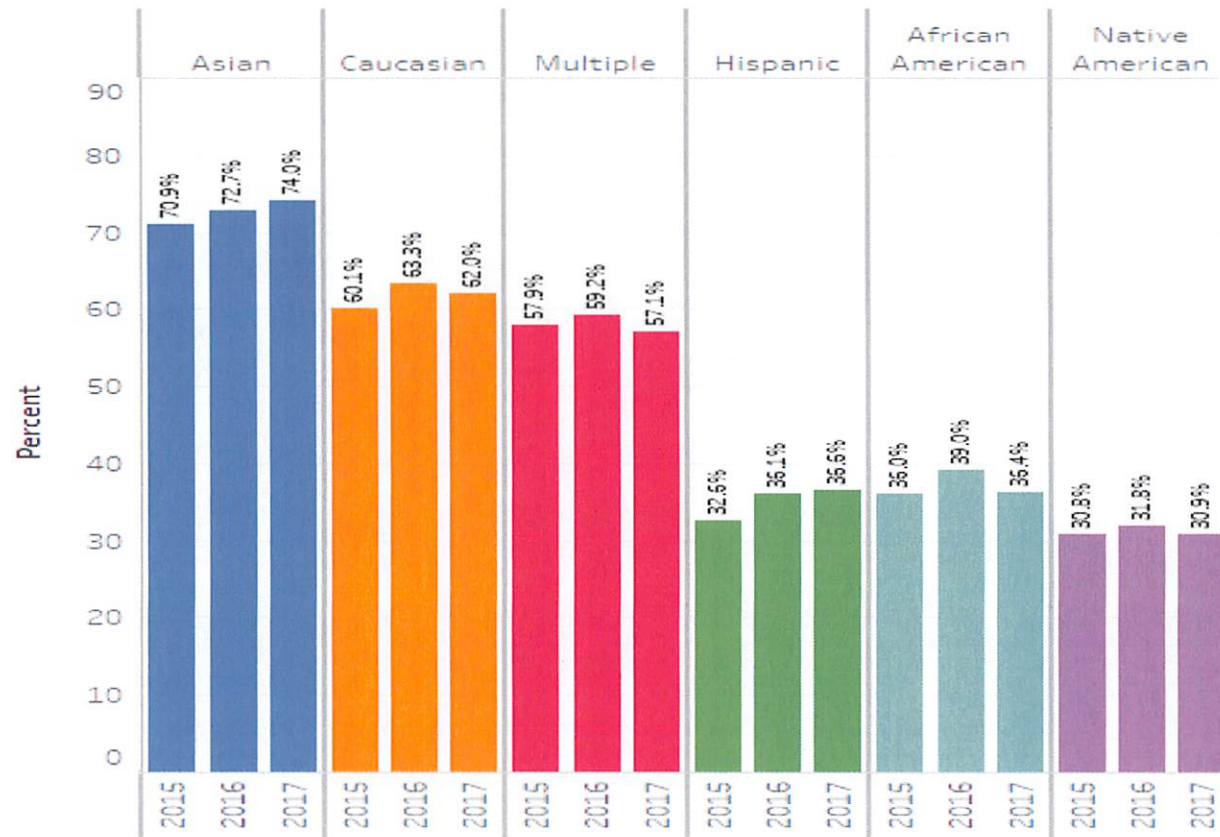


2017 CUSD AZ MERIT MATH Gap - Percent Proficient

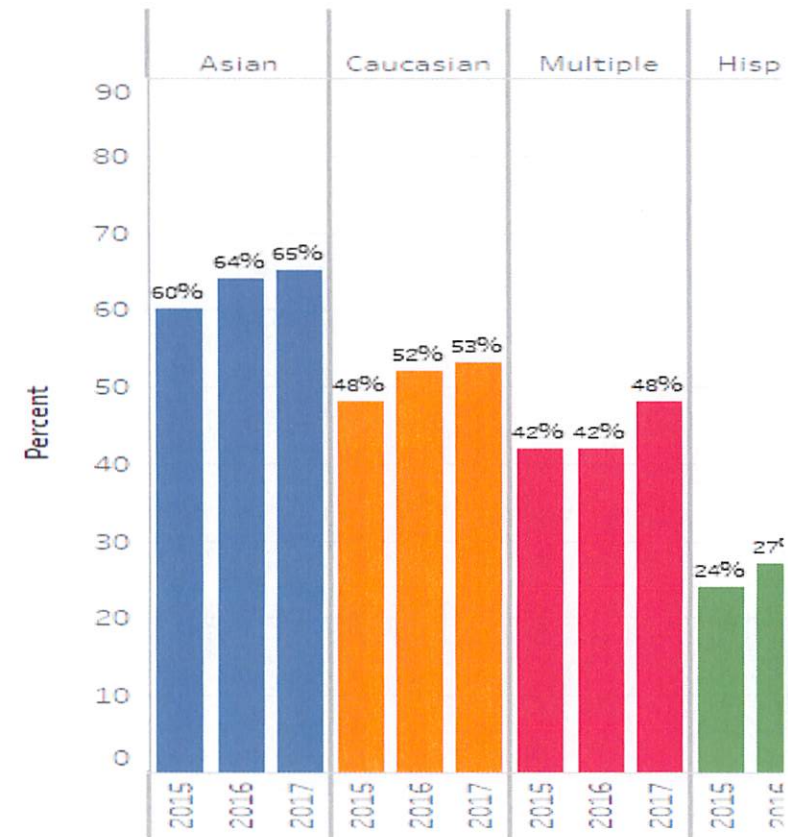


AzMERIT English Language Arts (ELA) - Achievement Gaps - SY 2015 –

CUSD AZ MERIT ELA Percent Proficient



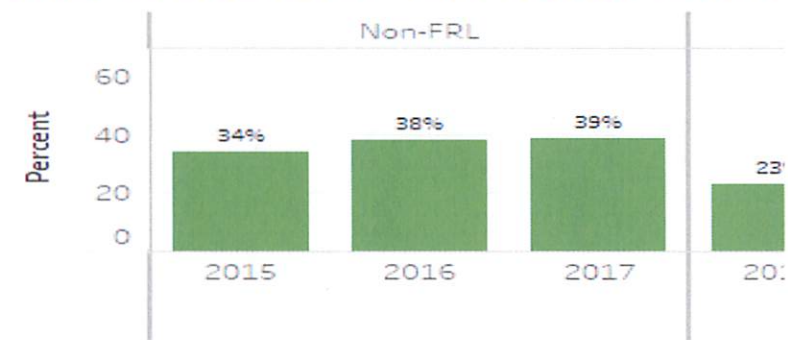
ARIZONA AZ MERIT ELA Percent Proficient



CUSD AZ MERIT ELA Percent Proficient



ARIZONA AZ MERIT ELA Percent Proficient



AzMERIT English Language Arts (ELA) - Achievement Gaps - SY 2015 -

2015 CUSD AZ MERIT ELA Gap - Percent Proficient



2016 CUSD AZ MERIT ELA Gap - Percent Proficient

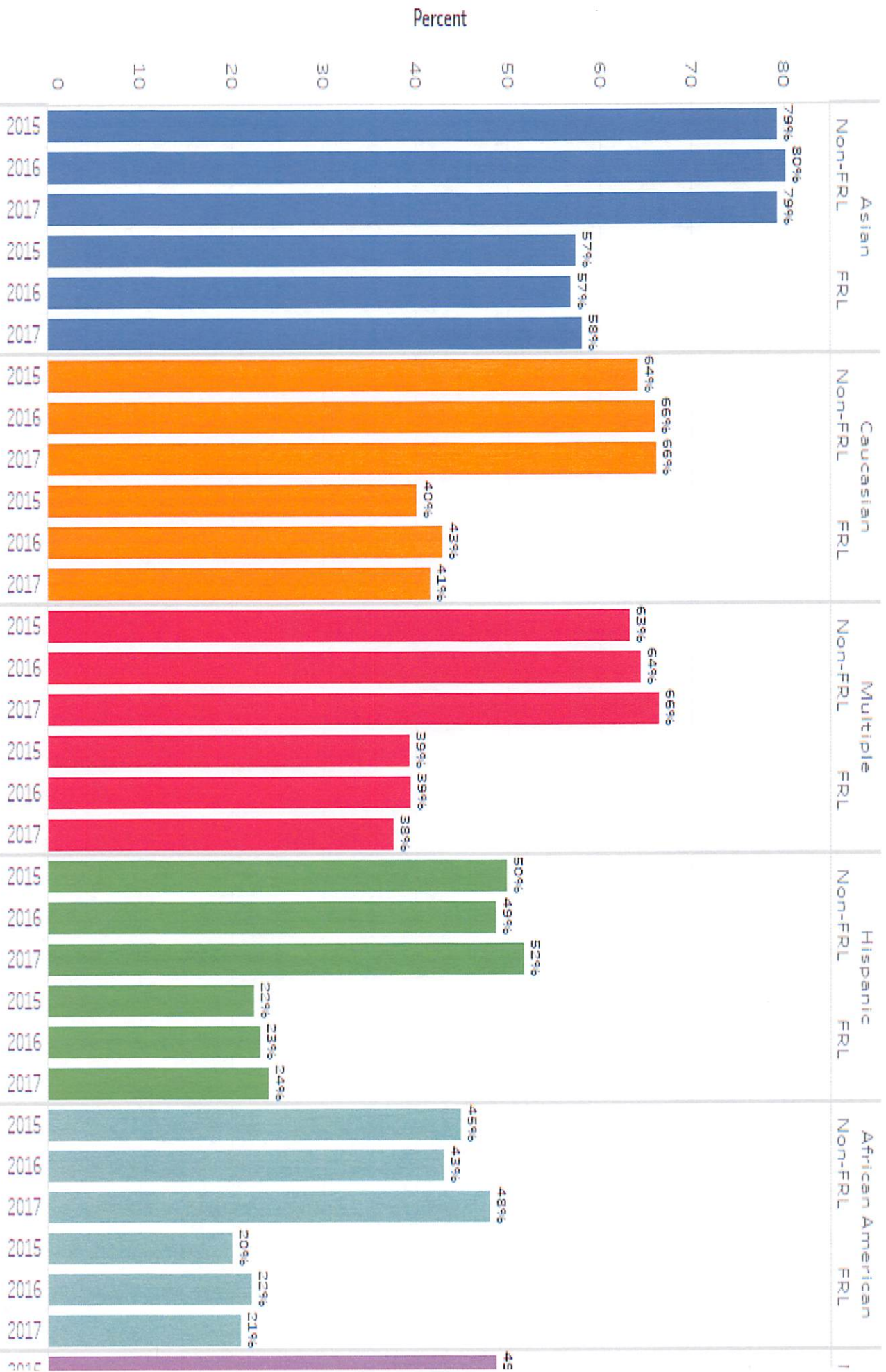


2017 CUSD AZ MERIT ELA Gap - Percent Proficient



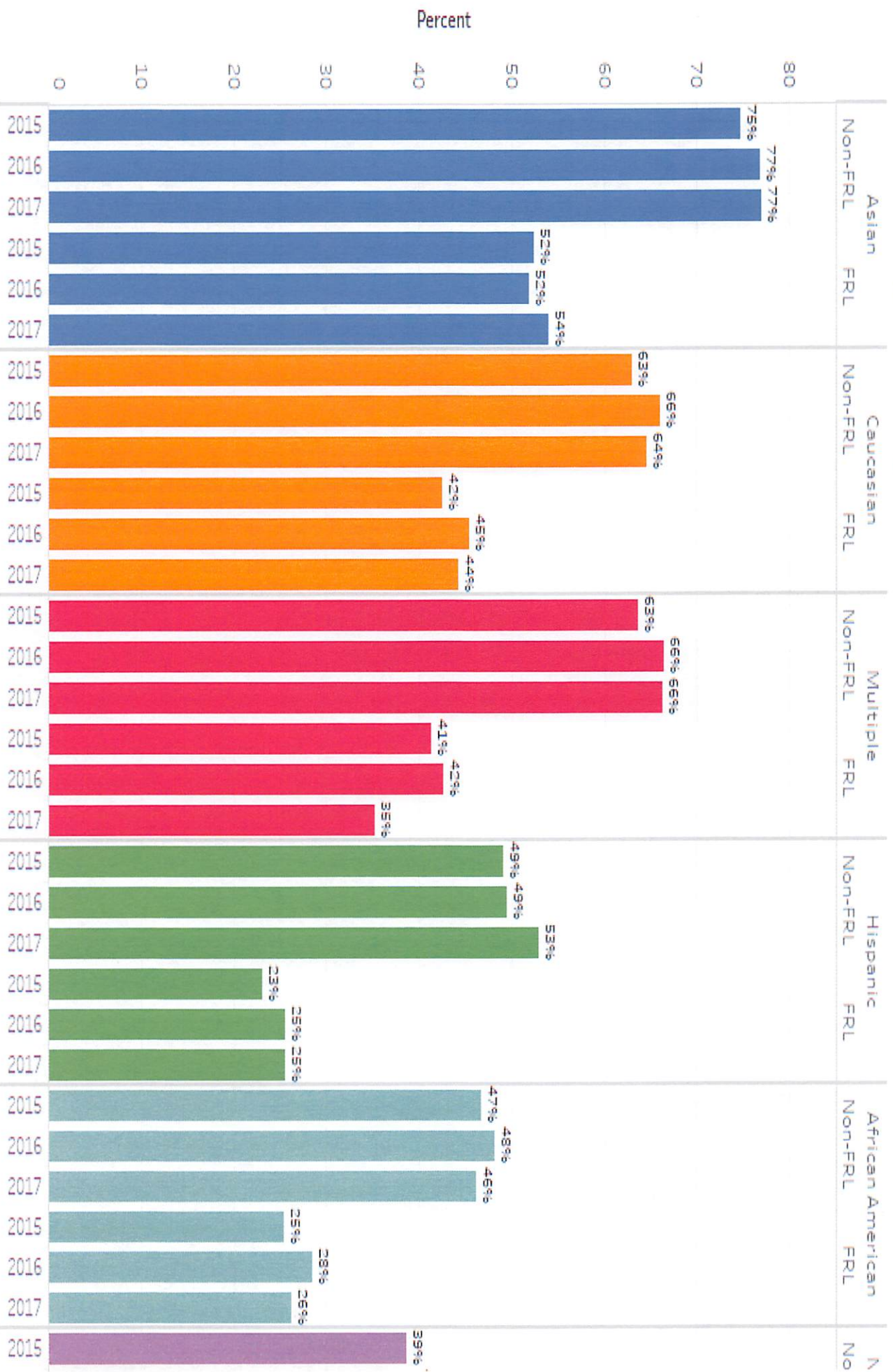
CUSD AzMERIT Math (Free and Reduced Lunch) - Achievement Gaps - SY 2015-2017

AZ MERIT MATH By Ethnicity and FRL Status

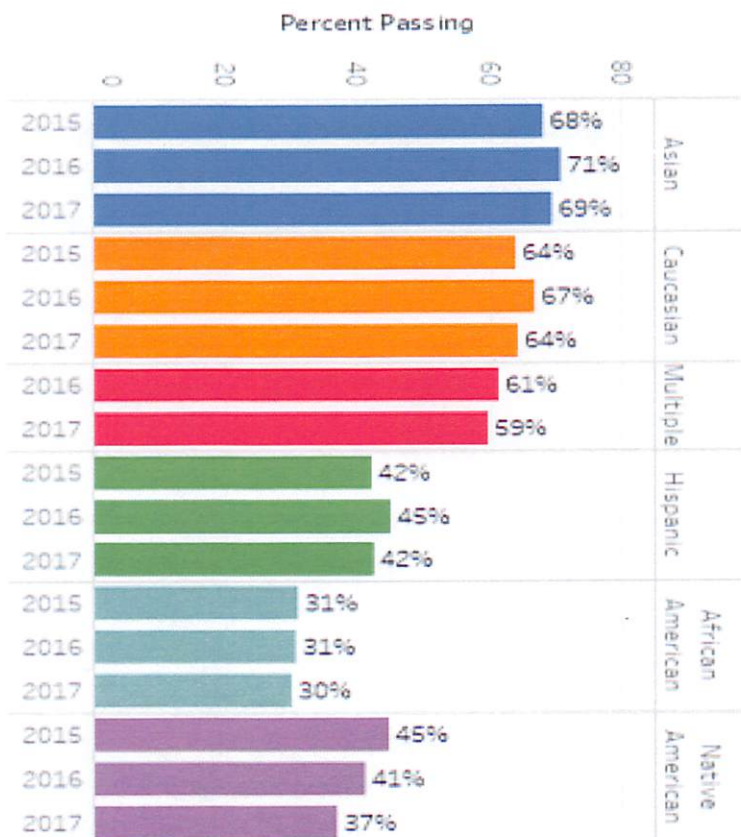


CUSD AZMERIT ELA (Free and Reduced Lunch) - Achievement Gaps - SY 20

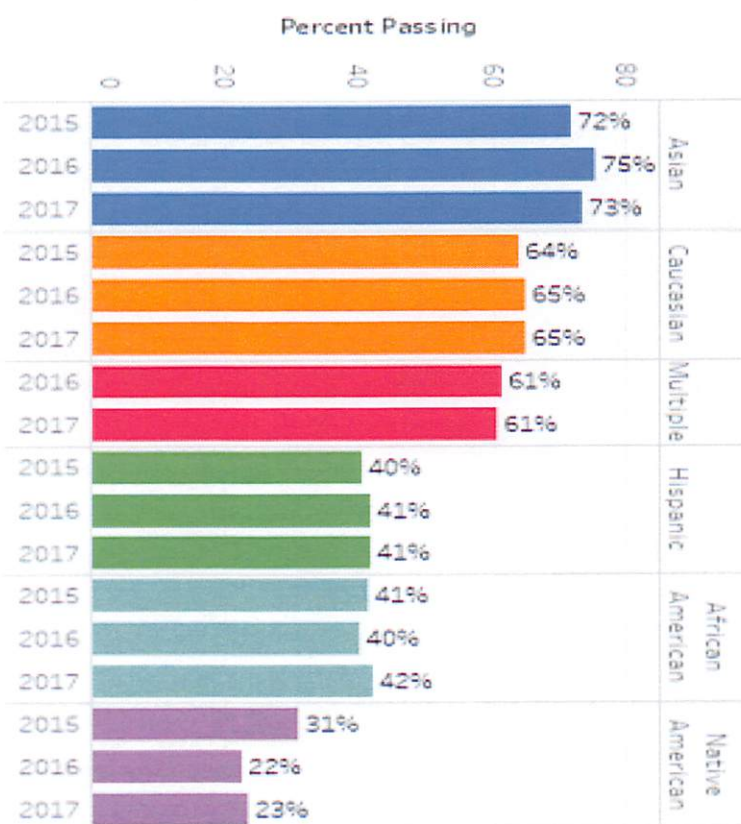
AZ MERIT ELA By Ethnicity and FRL Status



National AP By Ethnicity Percent Passing



State AP by Ethnicity



CUSD AP by Ethnicity

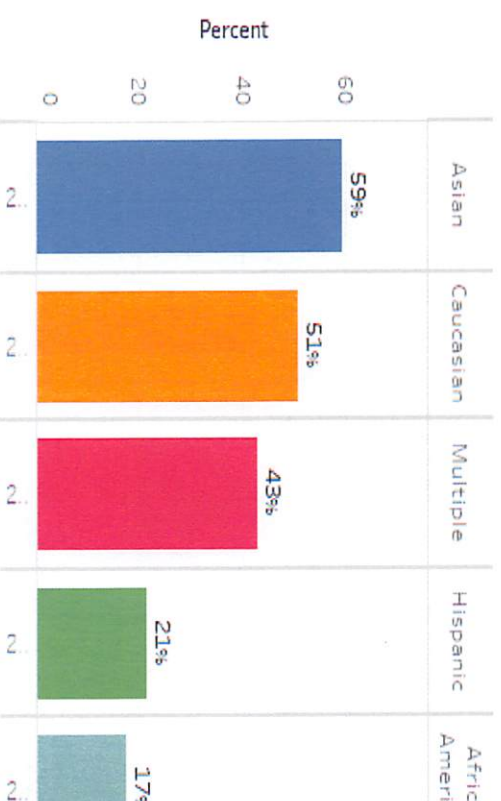


ACT DCST – 11th Grade – Percent Meeting College Ready Benchmark in 3 or N

ACT-DCST 2017 National Percent Meeting 3 or More College Ready Benchmarks



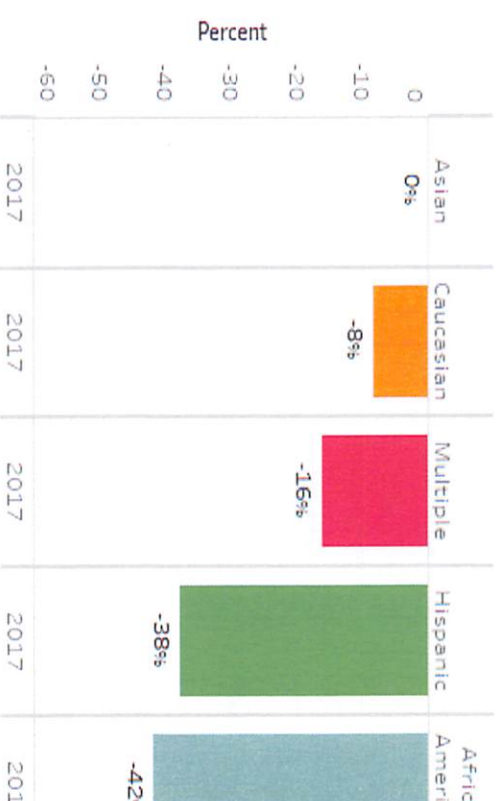
ACT-DCST 2017 CUSD Percent Meeting 3 College Ready Benchmarks



ACT-DCST 2017 National Gaps - Percent Meeting 3 or More College Ready Benchmarks

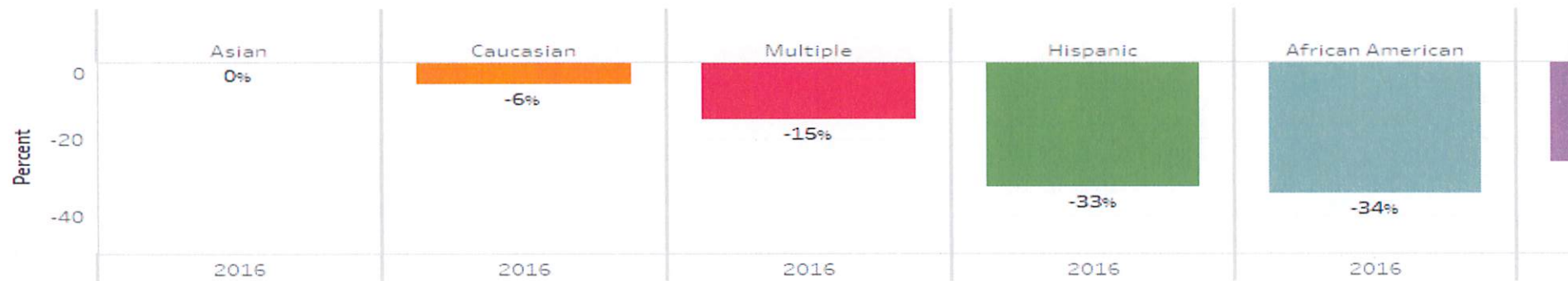


ACT-DCST 2017 GAPS - Percent Meeting 3 College Ready Benchmarks

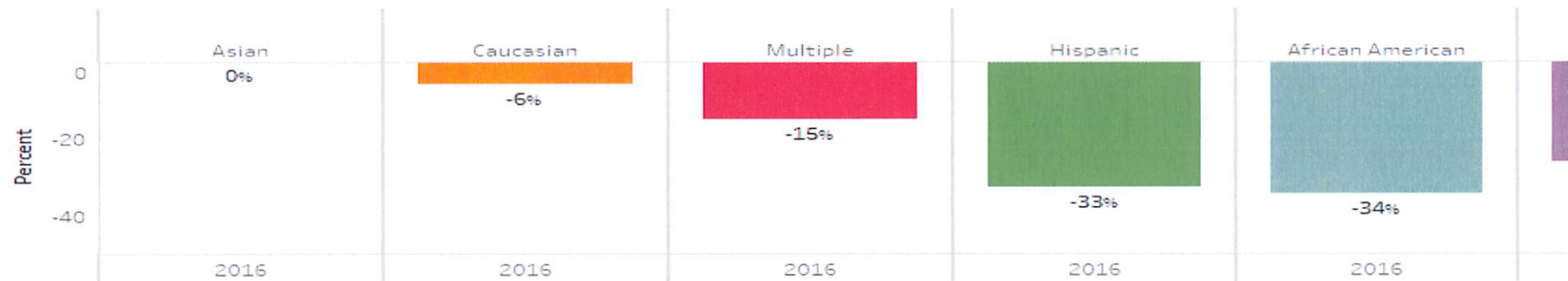


ACT DCST – 11th Grade – Percent Meeting College Ready Benchmark in 3 or More

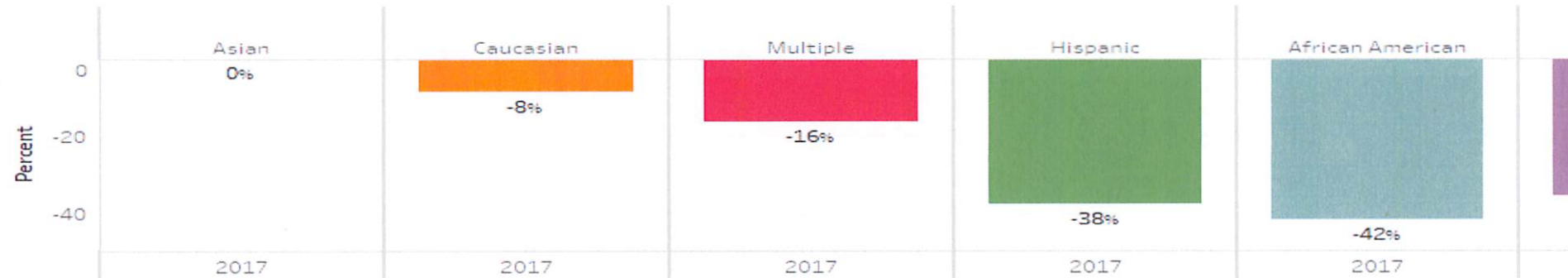
ACT-DCST 2015 GAPS - Percent Meeting 3 or More College Ready Benchmarks



ACT-DCST 2016 GAPS - Percent Meeting 3 or More College Ready Benchmarks

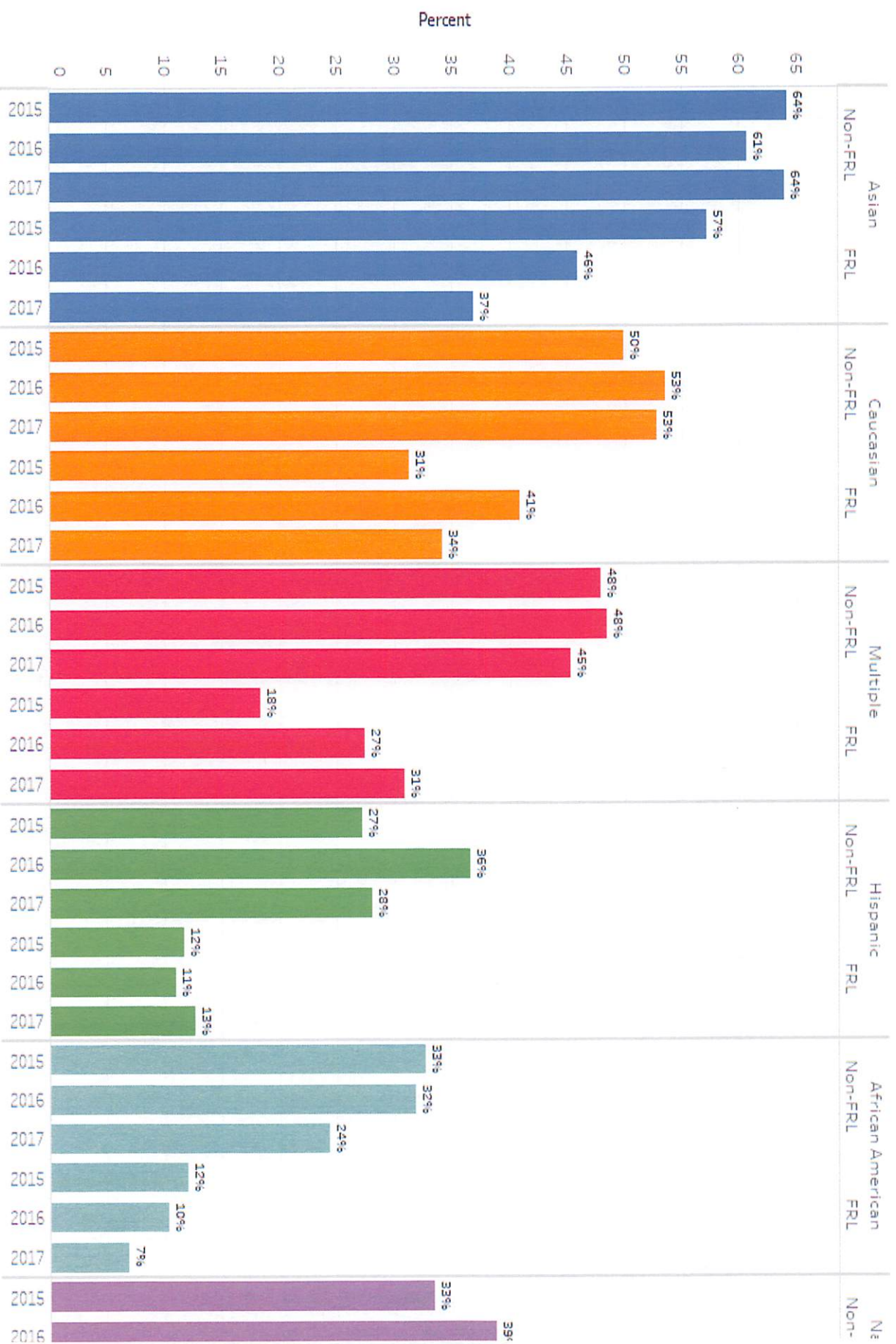


ACT-DCST 2017 GAPS - Percent Meeting 3 or More College Ready Benchmarks



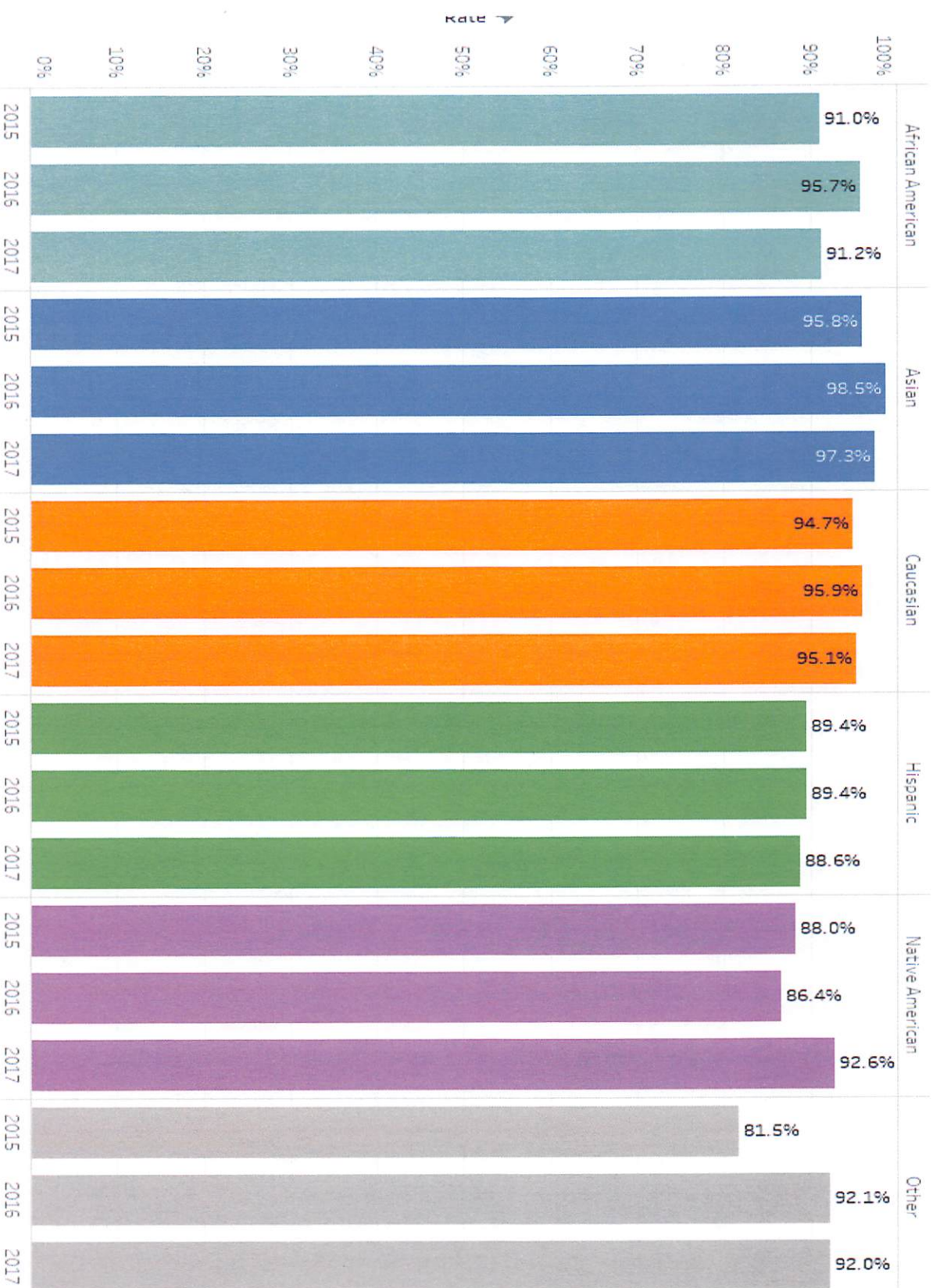
ACT DCST – 11th Grade – Percent Meeting College Ready Benchmark in 3 or More

ACT-DCST by Ethnicity and SES - Percent Meeting 3 or More College Ready Benchmarks



Graduation Rates By Ethnicity and Gender

Graduation Rate



Graduation Rate



Journey 2025 Metrics

1) Remove Either Board Metric 1 or Board Metric 2

- Both are based on Arizona MERIT proficiency data but just slic

2) Add a Diversity and Equity Metric that Includes Several Categories

- Teacher And Administrative Index Goals
- Event Goals from Student Discipline
- Outcome Goals from Student Discipline
- Academic Achievement Goals
- Program Participation and Access Goals
- Graduation Rate Goals

Discussion