

## A Proposal for Chandler Unified School District

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## **Proposed Services**

## Foundational Training for School and District Leaders

To move family engagement from a set of programs and events to a practice that fosters effective home-school partnerships that impact student achievement, school and district leaders must begin to think differently about how to build and sustain authentic relationships. This Foundational session will assist leaders to connect the dots between family engagement and student achievement and provide leaders with actionable steps to support their teams to execute the practices learned during the *Dr. Mapp Workshop Series* and *Effective Practices to Welcome all Families* session. During this session, leaders will learn how to <u>ASSESS</u> current family engagement activities and use this information to <u>STRENGTHEN</u> the foundation they have built for developing home-school partnerships. With a stronger foundation in place, schools and districts are better able to <u>ENHANCE</u> the capacity of educators to build partnerships with families in ways which <u>TRANSFORM</u> current activities into a comprehensive practice designed to support student success.

## **Equity Team Training**

3-hour session designed to support Equity Teams in aligning home-school partnership work to current whole child initiatives to enhance student performance and systemically improve schools. Training series supports educators by turning research into practice and providing solutions for strengthening home-school relationships. The first half of the training, provides educators with the building blocks for elevating and enhancing family engagement practices. Through interactive experiential activities, participants review the research on family engagement, explore effective family-school partnerships, and reflect on their core beliefs for family engagement. During the second half of the training participants will learn how to move beyond implementing "one size fits all" family engagement to implementing practices that individualize and recognize the unique strengths of each family. Participants will understand the importance of utilizing data, qualitative and quantitative, to address the needs of all families and learn how to design strategies and practices that respect the unique cultural and linguistic family needs.